

A Comparative Review over Online Modes of Learning and Collaborative Blended Learning

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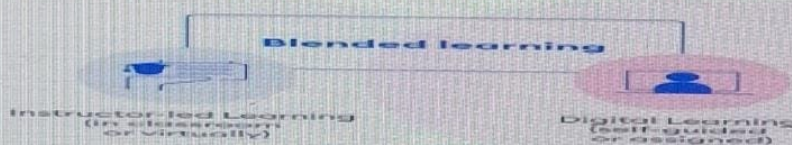
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Abstract: It is aimed at determining the significant predictors of blended learning effectiveness taking student characteristics/background and design features as independent variables and learning outcomes as dependent variables. Multiple regression analysis results showed that blended learning features (technology quality, online tools and face-to-face support) and student characteristics predicted student satisfaction as an outcome. The results indicate that some of the student characteristics/backgrounds and design features are significant predictors for student learning outcomes in blended learning. In this paper we discussed the different types of blended learning and we comparatively review with different types of learning i.e. flipped learning, online and hybrid learning.

Keywords: Collaborative Learning, Hybrid Learning, Flipped, Blended Learning

I. INTRODUCTION

Blended learning is a learning approach that combines instructor-led brick-and-mortar classroom training and online learning activities.



Unlike full-fledged eLearning, the online portion of the training doesn't replace face-to-face training with a teacher; teachers incorporate technology to enhance the learning experience and broaden understanding of certain topics. For example, they can share a link to a video and offer students to watch it at home, email their review to a teacher, and then discuss it in class.

What Is the Difference Between Hybrid and Blended Learning?

Along with blended learning, there is hybrid learning. These two learning approaches are often mistakenly considered synonymous. Although they both signify a type of mixture, there is a significant difference between them.

In **hybrid learning**, a teacher or instructor delivers materials to learners, some of whom attend class in person, while others join the class virtually from home. In the hybrid model, the instructor is responsible for the content and the