



AMAR SEWA MANDAL'S (Regd. No. M/220/78 NGP) F-2299 (N)

KAMLA NEHRU MAHAVIDYALAYA

(ARTS, COMMERCE & SCIENCE)

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DR. (Smt.) SUHASINI G. WANJARI President

Adv. ABHIJIT G. WANJARRI Secretary

DR. DILIP S. BADWAIK Principal

KNM/ _____

Date : 22 / 04 / 2024

Annual E-governance Report (2023-24)

In the academic year 2023-2024, KNM continued to advance its e-governance efforts, with a special focus on the preparedness and implementation of the National Education Policy (NEP) 2020 and enhancing the Knowledge Resource Centre. These initiatives aimed to improve the hybrid learning model and the overall e-learning experience for students, ensuring efficient information sharing, transparent human resource management, and active participation from all stakeholders, including students, faculty, and administrative staff.

Key Areas of E-Governance Implementation:

Admission Process:

The college maintained an effective online admission system, allowing prospective students to apply, submit documents, and track their application status digitally. This streamlined process ensured transparency and efficiency, reducing administrative workload and minimizing errors.

E-Learning Materials:

To support continuous learning, the college provided e-learning materials through various digital platforms. These materials were designed to be accessible to all students, ensuring uninterrupted education. The use of digital tools facilitated the distribution of lectures, assignments, and other educational contents, creating an interactive and engaging learning environment.

Preparedness and Implementation of NEP-2020

Teacher Training

To ensure effective implementation of NEP-2020, the college organized extensive training programs for faculty members. These programs focused on new pedagogical methods, technology integration, and continuous professional development. The goal was to equip teachers with the skills and knowledge required to deliver high-quality education in line with NEP-2020 guidelines.

Technology Integration

The college enhanced its digital infrastructure to support the implementation of NEP-2020. This included upgrading internet connectivity, computer systems, and software applications. These

improvements were essential for creating a robust e-learning environment that could support the new curriculum and teaching methods.

Enhancing the Knowledge Resource Centre:

Digital Library

KNM expanded its Knowledge Resource Centre by developing a comprehensive digital library. This library provided students and faculty with access to a vast collection of e-books, journals, and research papers. The digital library was designed to be user-friendly and accessible from anywhere, ensuring that students could continue their studies without interruption. The library implemented M-Opac, LibMan, JGate resources for providing access to large number of online resources. The implementation of Delnet in KNM's central library is under process.

Research Support:

The Knowledge Resource Centre also offered extensive support for research activities. This included access to online databases, research tools, and collaboration platforms. The centre aimed to foster a culture of research and innovation, encouraging students and faculty to engage in scholarly activities and contribute to the academic community.

Communication and Collaboration:

Dedicated WhatsApp groups were created at both the institutional and departmental levels to enhance communication and collaboration. These groups served as platforms for sharing notices, information, directions, and facilitating discussions, keeping all stakeholders informed and engaged, fostering a sense of community despite physical distances.

Conclusion

The e-governance initiatives implemented by KNM during the 2023-2024 academic year significantly improved the efficiency and effectiveness of college administration. By leveraging modern technologies and aligning with NEP-2020, the college provided better support to its students and staff, ensuring a high-quality educational experience. Moving forward, KNM plans to continue investing in e-governance initiatives to further enhance its operations and meet the evolving needs of its academic community.


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Date : 18 / 04 / 2023

Annual E-governance Report (2022-23)

In the academic year 2022-2023, KNM continued to enhance its e-governance efforts, building on the previous year's successes. These initiatives aimed to improve the hybrid learning model and the overall e-learning experience for students, ensuring efficient information sharing, transparent human resource management, and active participation from all stakeholders, including students, faculty, and administrative staff.

Key Areas of E-Governance Implementation for the session 2022-23:

Admission Process:

The college maintained an effective online admission system, allowing prospective students to apply, submit documents, and track their application status digitally. This streamlined process ensured transparency and efficiency, reducing administrative workload and minimizing errors. The admission committee were also provided the necessary infrastructure including the updated hardware and software for the smooth conduction of the admission process.

Teaching and Learning:

Students were able to register for classes and manage their academic records online. This digital system facilitated efficient processing and easy access to academic information, such as schedules and grades, playing a crucial role in maintaining accurate records for academic planning and administration.

E-Learning Materials:

To support continuous learning, the college provided e-learning materials through various digital platforms. These materials were designed to be accessible to all students, ensuring uninterrupted education. The use of learning management systems and other digital tools facilitated the distribution of lectures, assignments, and other educational content, creating an interactive and engaging learning environment.

Infrastructure Support and Digital Infrastructure Upgrades:

KNM invested significantly in upgrading its digital infrastructure to support e-governance initiatives. Enhancements included better internet connectivity, upgraded computer systems, and up-to-date software applications, all crucial for a stable and efficient e-learning environment.

Faculty and Student Training:

The college offered extensive resources to help both students and faculty adapt to the hybrid learning model. Workshops, webinars, and online tutorials were conducted to familiarize everyone with new tools and technologies, ensuring smooth and effective teaching and learning processes. The KNM also organized workshops on Research Methodology and Effective use of ICT tools for teachers and research scholars.

Communication and Collaboration:


Dedicated WhatsApp groups were created at both the institutional and departmental levels to enhance communication and collaboration. These groups served as platforms for sharing notices, information, directions, and facilitating discussions, keeping all stakeholders informed and engaged, fostering a sense of community despite physical distances.

Conclusion:

The e-governance initiatives implemented by KNM during the 2022-2023 academic year significantly improved the efficiency and effectiveness of college administration. By leveraging modern technologies, the college provided better support to its students and staff, ensuring a high-quality educational experience. Moving forward, KNM plans to continue investing in e-governance initiatives to further enhance its operations and meet the evolving needs of its academic community.


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Date : 28/04/2022

Annual E-governance Report (2021-22)

This report provides a comprehensive overview of the e-governance initiatives implemented by KNM during the academic year 2021-2022. This period was significantly influenced by the ongoing impact of the COVID-19 pandemic, which necessitated a shift towards hybrid classes and the adoption of various e-learning technologies. The e-governance initiatives introduced during this year were specifically aimed at facilitating the transition to hybrid classes and enhancing the overall e-learning experience for students.

E-Governance initiatives in the academic year 2021-22:

Admission:

KNM continued to implement its online admission process effectively. This system allowed prospective students to apply for admission, submit necessary documents, and receive updates on their application status entirely online. The streamlined process not only made it easier for students to apply from the safety of their homes but also reduced the administrative burden on the college staff, ensuring a more efficient and transparent admission process.

Teaching and Learning

The college enabled students to register for classes and manage their academic records online. This digital approach facilitated the efficient processing of student records, allowing students to access their schedules, grades, and other academic information with ease. The online registration system also helped in maintaining accurate and up-to-date records, which were crucial for academic planning and administration.

E-Learning Materials:

To support continuous learning, KNM shared e-learning materials through various platforms such as Google Classroom, Microsoft Teams, Zoom, TeachMint, etc. These materials were designed to be accessible to all students, ensuring that everyone had the opportunity to continue their education despite the challenges posed by the pandemic. The college utilized learning management systems and other digital tools to distribute lectures, assignments, and

other educational content. This approach not only facilitated the efficient dissemination of educational materials but also allowed for interactive and continuous learning experiences.

Additional Support and Infrastructure:

In addition to these core areas, KNM made significant investments in its digital infrastructure to support e-governance initiatives. This included upgrading internet connectivity, enhancing computer systems, and ensuring that all necessary software applications were available and up-to-date. These improvements were essential in providing a stable and efficient e-learning environment.

Faculty and Student Support:

Recognizing the importance of support and training, the college provided extensive resources to help both students and faculty adapt to the new hybrid learning model. Workshops, webinars, and online tutorials were conducted to familiarize everyone with the new tools and technologies. This ensured that both teaching and learning processes could continue smoothly and effectively.

Communication and Collaboration:


To enhance communication and collaboration, dedicated WhatsApp groups were created at both the institutional and departmental levels. These groups served as platforms for sharing notices, information, directions, and facilitating discussions. This ensured that all stakeholders remained informed and engaged, fostering a sense of community and collaboration despite the physical distance.

Conclusion:

Overall, the e-governance initiatives implemented by KNM during the 2021-2022 academic year significantly improved the efficiency and effectiveness of college administration. By leveraging modern technologies, the college was able to provide better support to its students and staff, ensuring a high-quality educational experience.


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Date : 30 / 07 / 2021

Annual E-governance Report (2020-21)

KNM has adopted e-governance to streamline information sharing and manage human resources with transparency, ensuring participation and accountability from all stakeholders. This system allows students, faculty, and administrative staff to contribute to and benefit from the process.

The college's Enterprise Resource Planning (ERP) system is central to this initiative, supporting the Governing Body, the head of the institution, IQAC, and various committees. By decentralizing office administration, the ERP system enhances the efficiency and effectiveness of college operations. E-Services provided through this system make administrative tasks more accessible, with most staff and students using smartphones to leverage modern technologies in higher education.

MasterSoft ERP continued its services in all key aspects of college administration such as student admissions, database management, and examination records. This automation has reduced manual workload and errors, streamlining administrative processes.

The support from all the teaching staff continued in this session also for the effective teaching and learning process. Teachers have started uploading and delivering their lectures and assignments online, making them accessible to students at any time. Dedicated WhatsApp groups were created by both, institutional and departmental levels are continued to share notices, information, and facilitate discussions, keeping all stakeholders informed and engaged during ongoing COVID pandemic period.

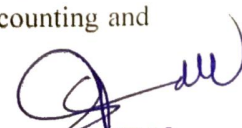
Overall, KNM's adoption of e-governance and the ERP system has significantly improved the efficiency and effectiveness of college administration. By leveraging modern technologies, the college has enhanced support for students and staff, ensuring a high-quality educational experience.

CONCLUSION:

During the 2020-21 academic year, the college ensured effective utilization of e-governance in the areas of administration, student support and admission, finance and accounting and examinations.


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Date : 31 / 07 / 2020

Annual E-governance Report (2019-20)

KNM has implemented e-governance for sharing information and to manage human resource efficiently with transparency through participation and accountability from all stakeholders. The Enterprise Resource Planning (ERP) of the college is implemented in such way to assist the Governing body, head of the institution, IQAC and different committees formed to decentralize the office administration. E - Service provides various service facilities. Most of the staff and students use smart phones to utilize the benefits of modern day technologies available in the field of higher education.

Implementation of ERP: A company known as MasterSoft was selected through tender process for implementing e-governance in various domains of college administration. Students' admission process, students' database, and examination records were made by automation process. Another vendor is selected to provide necessary support for maintaining college website.

Teacher's role in supporting E-governance: The Teaching staff of the college utilized G-Sute application software and its tools for effective teaching and learning process in COVID - 19 pandemic period. Teachers are able to upload lectures, assignments on the same portal online. A dedicated WhatsApp Group have been created at institution level and also in each academic departments for sharing notices, information, direction and discussion on a common platform.

Institution's role in support of E-Governance policy: The necessary provisions and measures were taken for digital literacy among teaching, non-teaching staff and students of the college and proper dissemination is ensured.

Application of e-governance in different fields are given below:

ADMINISTRATION:

- Student's Portal is automated.
- College website is updated regularly
- All the activities reports were published on college website.

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FINANCE AND ACCOUNT:

- Finance section is fully automated.
- Salary grant received from Govt. and its disbursement is done through software.
- College account is also automated.

STUDENT ADMISSION AND SUPPORT:

- Admission process is fully automated from submission of forms to payment of fees.
- Fees are collected online (linked via Feepayr)
- E-brochure made available online for free of cost.
- Admission register is generated.

EXAMINATION:


- All exam registration made online via affiliating University portal.
- Selection of subjects in CBCS program is done through online process.
- Marks are uploaded in affiliating University portal.
- Registration and admit card issuing are fully automated.
- Internal assessments are made automated.

CONCLUSION:

During the 2019-20 academic year, the college launched several e-governance initiatives to transition to hybrid classes and improve the e-learning experience. These initiatives addressed the challenges of the COVID-19 pandemic by allowing students to attend classes both in-person and online. The college upgraded its digital infrastructure, including internet connectivity and computer systems, to support this transition. Extensive training was provided to students and faculty to adapt to the new model. The initiatives received positive feedback and ensured the continuity of education. The college plans to continue investing in e-governance to enhance the educational experience further.


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