

www.research-Chronicler.com

e-ISSN 2347-503X
p-ISSN - 2347-5021

www.research-Chronicler.com

e-ISSN - 2347-503X
p-ISSN - 2347-5021



NAAC SPONSORED NATIONAL SEMINAR

Research Chronicler

International Multidisciplinary Research Journal

Vol. VII Spl. Issue II March 2019

P. P. Dr. Babasaheb Ambedkar Smarak Samiti's

DR. AMBEDKAR COLLEGE

NAAC Reaccredited with 'A' Grade (CGPA 3.45)

Recognised by UGC as College with Potential for Excellence

Deekshabhoomi, Nagpur www.dacn.in

Internal Quality Assurance Cell

Guest Editor

Dr. Mrs. Hema V. Menon

Guest Editor

Dr. Mrs. Hema V. Menon

Dhanashree Publications

Flat No. 01, Nirman Sagar Coop. Housing Society, Thana Naka,
Panvel. PIN - 410206. Cell: 07588058508

NNPAAC 2019

Strategy Development and Deployment Process through revised guidelines by NAAC

Dr. Mrs. Manjusha (Hajare) Borkar

Assistant Professor, Kamla Nehru Mahavidyalaya, Nagpur, (M.S.) India

Abstract

This paper aims to look at the characteristics of revised Assessment and Accreditation Framework of higher education institutions. The revised Assessment and Accreditation Framework is for making more ICT enabled, objective, transparent, participation of stakeholder such as students, alumni in the assessment process is enhanced. The study provides Implementation of activities based on strategic plan to achieve vision and mission of respective institution in revised A & A framework. Welfare measures for teaching, non-teaching with Optimum Mobilization of resources and transparency in financial management.

Key Words: National Assessment and Accreditation Council (NAAC), Higher Educational Institutions (HEI), Internal Quality Assurance Cell (IQAC), Governance, Accreditation and Assessment (A&A), Quality Assurance (QA), Massive Open Online Courses (MOOCs)

Introduction:

National Policy of Education (NPE 1986), and Programme of Action (PoA 1992) spell out strategic plans for the policies and established independent National Accreditation Agency in 1994 as National Assessment and Accreditation Council (NAAC) as autonomous institution of the University Grant Commission (UGC).

The vision of the NAAC is: To make quality the defining element of higher education in India through a combination of self and external quality evaluation, promotion and sustenance initiatives.

The Mission is: Periodic assessment, accreditation of institutions of higher education, to stimulate the academic environment through teaching-learning and research, to encourage self-evaluation, autonomy and innovations in higher education, consultancy and training

programme, collaborate with stakeholders for quality evaluation, promotion.

Core values for accreditation of NAAC are 1) Contributing to National Development, 2) Fostering Global Competencies among students, 3) Inculcating value system among students; 4) Promoting the use of technology, 5) Quest for excellence.

The Assessment and Accreditation Council accredits institutions in a swift, comprehensible and efficient procedure on the basis of its criteria and rules of procedure with the aim of ensuring predictability and consistency of its decisions.

The assessment and accreditation process continues from past two decades by NAAC to enhance this A&A process being revised.

2. Revised A & A Framework

The revised assessment and accreditation framework is launched in July 2017 for