Kamla Nehru Mahavidyalaya, Nagpur Student Satisfaction Survey 2023-24

The present survey has been undertaken with the objectives to study the perception and satisfaction level of students and alumni towards campus facilities and teaching learning process of Kamla Nehru Mahavidyalaya, Nagpur and to check the perception and satisfaction level of students towards different aspects of curriculum taught by teachers. The present survey is based on an overall sample of 2589 respondents including students and alumni of different departments of KNM Nagpur during 2023-24. The results are in symmetry with the vision of the college. The results of this survey are summarized as under:

It has been found in the survey that the students perceives the campus facilities either very good or excellent in context of infrastructure facilities, cleanliness of the campus, cleanliness, library facilities, internet facilities, canteen facilities, transport, sports, medical, career counseling and overall behavior of college administration and teachers towards them.

The students selected as sample for this survey reported the teaching learning process of the college on the positive sides in terms of coverage of syllabus, communication skills and ability of teachers to identify and overcome weaknesses, teachers encouragement to participate in extracurricular activities, internal evaluation process of the college, institution's efforts to provide multiple opportunities to learn and to inculcate soft skills, life skills and employability skills among the students. On the other hand the students showed satisfaction to the lower side in terms of promotion of internship, student exchange, field visits and use of ICT tools while teaching.

In the present survey the cross relationship has been studied only in student satisfaction survey between the stream of students and various aspects of teaching learning process of the college like coverage of syllabus, communication skills and ability of teachers to identify and overcome weaknesses, teachers encouragement to participate in extracurricular activities, internal evaluation process of the college, institution's efforts to provide multiple opportunities to learn, for promotion of internship, student exchange, field visits and to inculcate soft skills, life skills and employability skills, use of ICT tools while teaching. The cross relationship has also been studied between the coverage of syllabus and above mentioned various aspects of teaching learning process. The analysis of the alumni feedback reported overall positive responses towards the Campus Environment, Teaching Standards, Quality of Lab Training, Student Amenities, Assessment & Examination System, and overall rating of the teachers.

Kamla Nehru Mahavidyalaya, Nagpur Student Satisfaction Survey 2023-24								
S.N.	SSS Questions Student's Responses in %							
		Excellent /Strongly Agree	Very good/ Agree	Good/ Neutral	Average/ Disagree	Poor/ Strongly disagree		
1	How much of the syllabus was covered in the class?	31.5	60	4.9	1.8	1.8		
2	How well did the teachers prepare for the classes?	38.2	51.7	5.9	1.8	2.4		
3	How well were the teachers able to communicate?	41.2	28.9	15.8	10.8	3.3		
4	The teacher's approach to teaching can best be described as	29	29.1	36.3	5.4	0.2		
5	Fairness of the internal evaluation process by the teachers.	48	39	9.8	1.9	1.3		
6	Was your performance in assignments discussed with you?	31	52	12.6	0.8	3.6		
7	The institute takes active interest in promoting internship, student exchange, field visit Opportunities for students.	42	29.8	15.6	6.8	5.8		
8	The teaching and mentoring process in your institution facilitates you in cognitive, social and emotional growth.	44.5	31	15.7	6.2	2.6		
9	The institution provides multiple opportunities to learn and grow.	33.6	29.9	30.3	4.2	2		
10	Teachers inform you about your expected competencies, course outcomes and programme outcomes.	40.5	22.5	18.6	11.2	7.2		
11	Your mentor does a necessary follow-up with an assigned task to you.	11	32.8	35.8	14.8	5.5		
12	The teachers illustrate the concepts through examples and applications.	49.6	29.8	10.8	8.9	0.9		
13	The teachers identify your strengths and encourage you	51.1	26.8	14.4	6.8	0.9		

ANNEXURE I ANNEXURE I Kamla Nehru Mahavidyalaya Nagnur

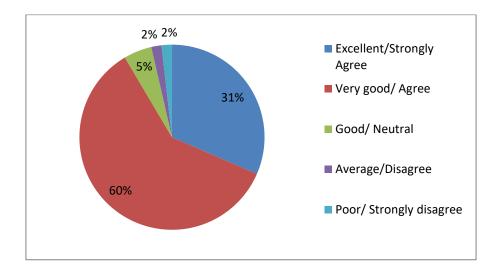
	with providing right level of challenges.					
14	Teachers are able to identify your weaknesses and help you to overcome them.	43.6	33.1	14.1	6.1	3.1
15	The institution makes effort to engage students in the monitoring, review and continuous quality improvement of the teaching learning process.	11.6	36.1	35.9	10.4	6.1
16	The institute/ teachers use student centric methods, such as experiential learning, participative learning and problem- solving methodologies for enhancing learning experiences.	35.9	48.4	12.4	2.5	0.8
17	Teachers encourage you to participate in extracurricular activities.	55.6	30.7	10.5	2.1	1.1
18	Efforts are made by the institute/ teachers to inculcate soft skills, life skills and employability skills to make you ready for the world of work.	50.6	26	15.4	4.5	3.5
19	What percentage of teachers use ICT tools such as LCD projector, Multimedia, etc. while teaching?	54.9	26.9	8.5	4.7	5
20	The overall quality of teaching-learning process in your institute is very good.	55.9	22.7	10.8	6.8	3.8
21	Adequacy of ICT tools	46.5	33	10.5	7.5	2.5
22	Teaching-learning process in an online class were	40.2	18.9	24.4	10.3	6.2
23	The library is equipped with online e-Resources	52.6	21.5	18.6	6.4	0.9
24	The functioning of the placement cell in the college is satisfactory	39.6	41.5	14.8	2.7	1.4
25	The teacher shows respect towards the students and encourages class participation.	65.8	18.6	12.6	1.8	1.2

Excellent: 5 Very Good: 4 Good: 3

Average: 2

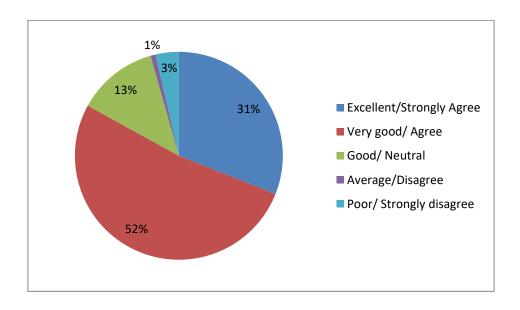
Poor: 1

1. How much of the syllabus was covered in the class? 2589 Responses



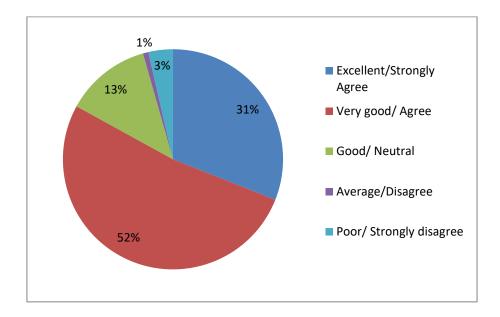
2. How well did the teachers prepare for the classes?



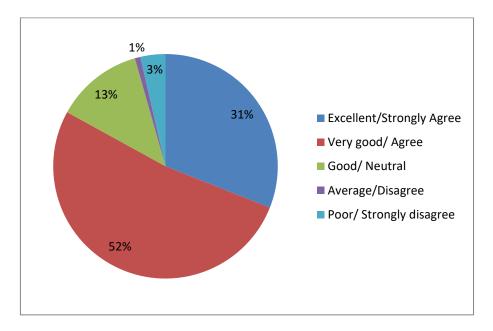


3. How well were the teachers able to communicate?

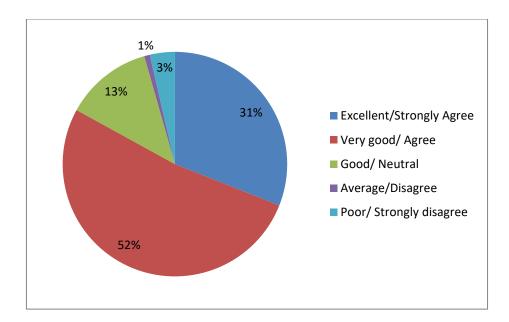
2589 Responses



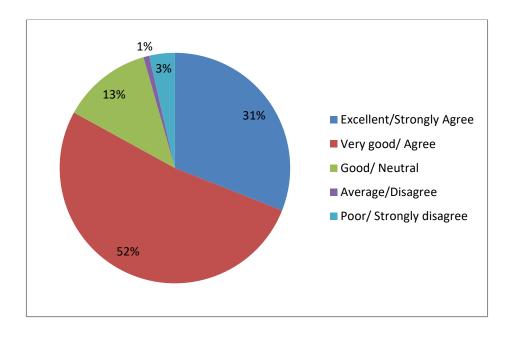
4. The teacher's approach to teaching can best be described as:



5. Fairness of the internal evaluation process by the teachers. 2589 Responses

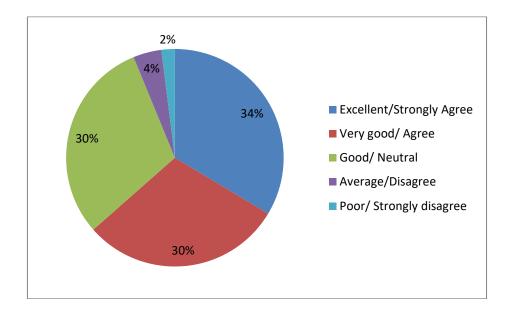


6. Was your performance in assignments discussed with you? 2589 Responses

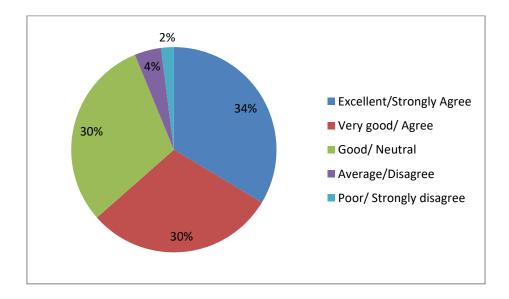


7. The institute takes active interest in promoting internship, student exchange, field visit Opportunities for students.

2589 Responses

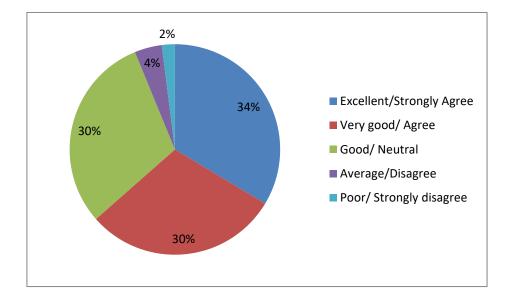


8. The teaching and mentoring process in your institution facilitates you in cognitive, social and emotional growth.

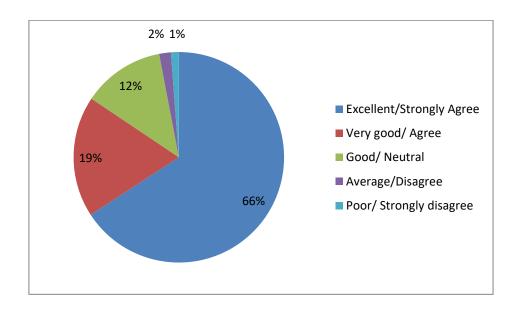


9. The institution provides multiple opportunities to learn and grow.

2589 Responses

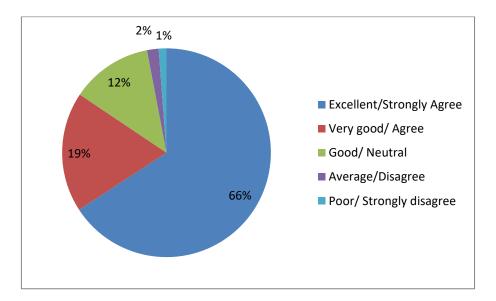


10. Teachers inform you about your expected competencies, course outcomes and programme outcomes.

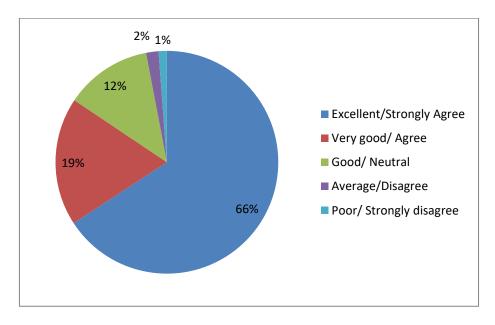


11. Your mentor does a necessary follow-up with an assigned task to you.

2589 Responses

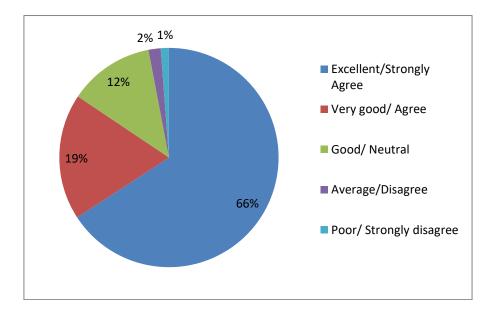


12. The teachers illustrate the concepts through examples and applications. 2589 Responses

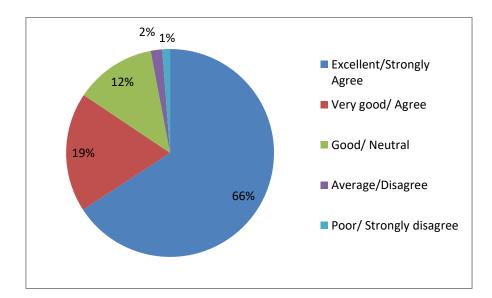


13. The teachers identify your strengths and encourage you with providing right level of challenges.

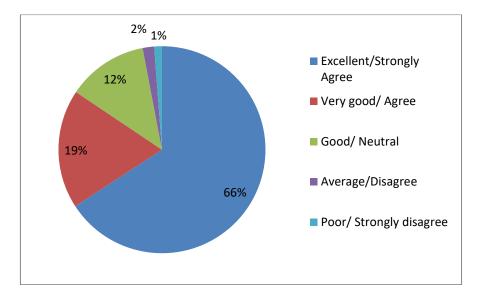
2589 Responses



14. Teachers are able to identify your weaknesses and help you to overcome them.2589 Responses



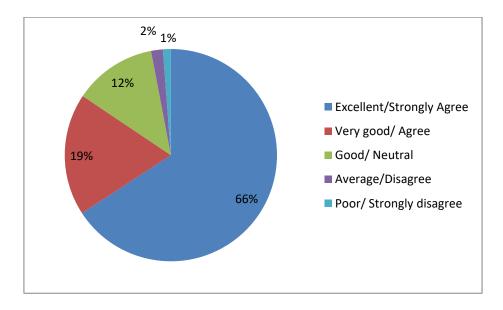
15. The institution makes effort to engage students in the monitoring, review and continuous quality improvement of the teaching learning process.



2589 Responses

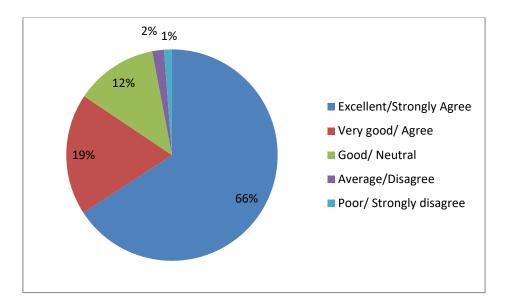
16. The institute/ teachers use student centric methods, such as experiential learning, participative learning and problem-solving methodologies for enhancing learning experiences.

2589 Responses

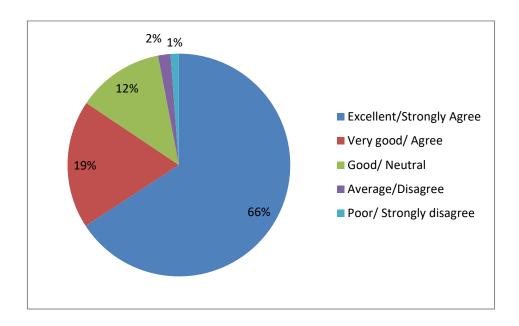


17. Teachers encourage you to participate in extracurricular activities.

2589 Responses

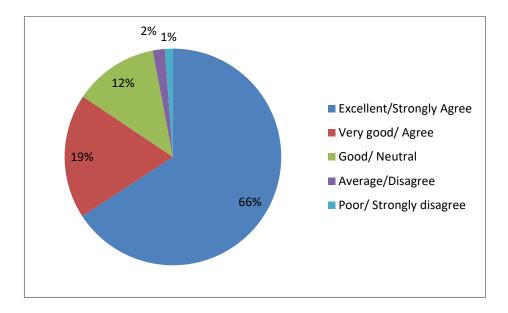


18. Efforts are made by the institute/ teachers to inculcate soft skills, life skills and employability skills to make you ready for the world of work.

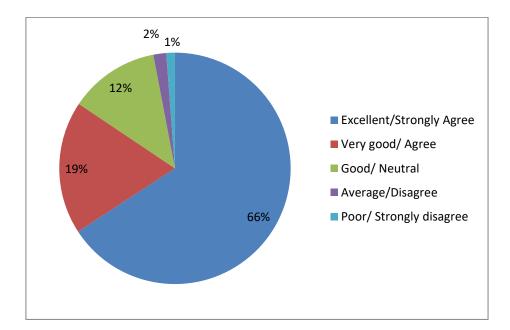


19. What percentage of teachers use ICT tools such as LCD projector, Multimedia, etc. while teaching?

2589 Responses

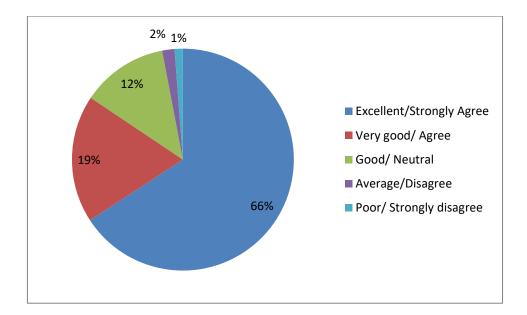


20. The overall quality of teaching-learning process in your institute is very good.

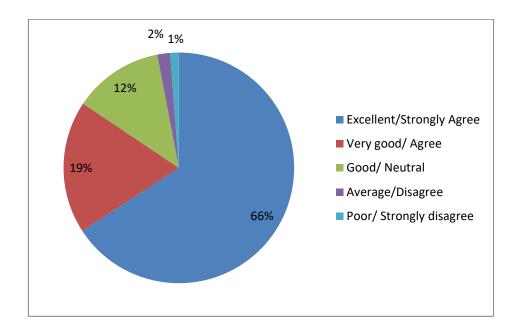


21. Adequacy of ICT tools

2589 Responses

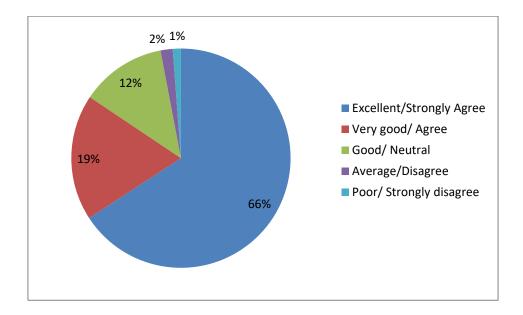


22. Teaching-learning process in an online class were

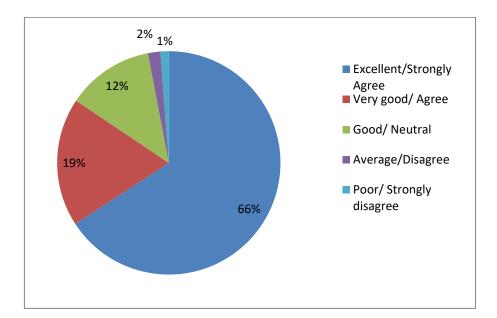


23. The library is equipped with online e-Resources

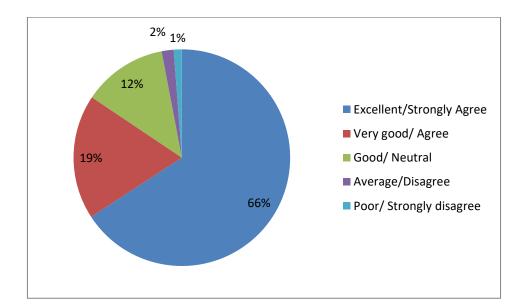
2589 Responses



24. The functioning of the placement cell in the college is satisfactory.



25. The teacher shows respect towards the students and encourages class participation.



PRINCIPAL Remia Nchru Mahavidyalay. Sekkerdare Chowt. Nagpur

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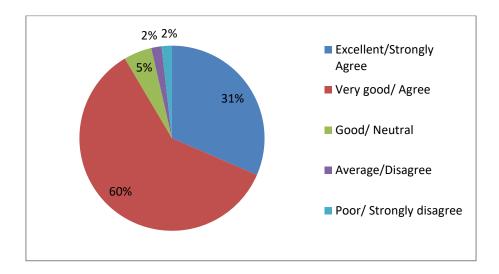
	with providing right level of challenges.					
14	Teachers are able to identify your weaknesses and help you to overcome them.	43.6	33.1	14.1	6.1	3.1
15	The institution makes effort to engage students in the monitoring, review and continuous quality improvement of the teaching learning process.	11.6	36.1	35.9	10.4	6.1
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25	The teacher shows respect towards the students and encourages class participation.	65.8	18.6	12.6	1.8	1.2

Excellent: 5 Very Good: 4 Good: 3

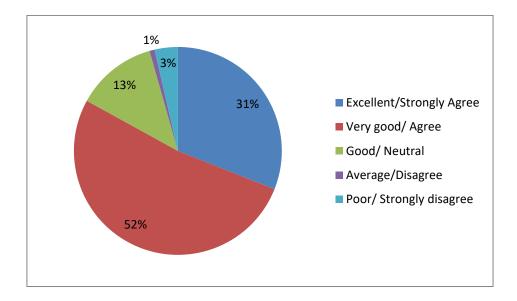
Average: 2

Poor: 1

1. How much of the syllabus was covered in the class? 2964 Responses

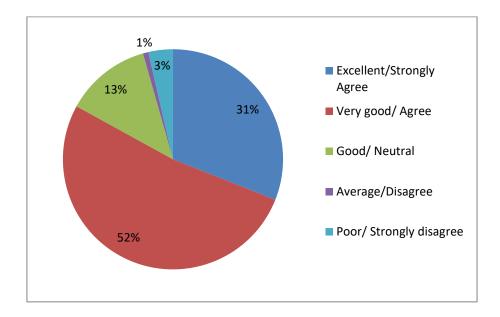


2. How well did the teachers prepare for the classes?

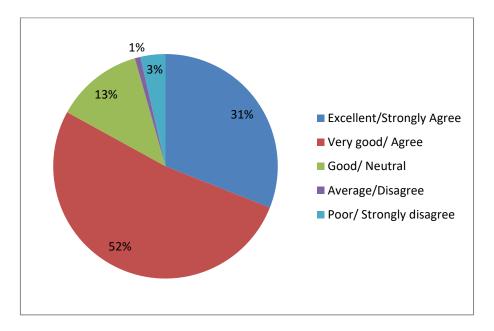


3. How well were the teachers able to communicate?

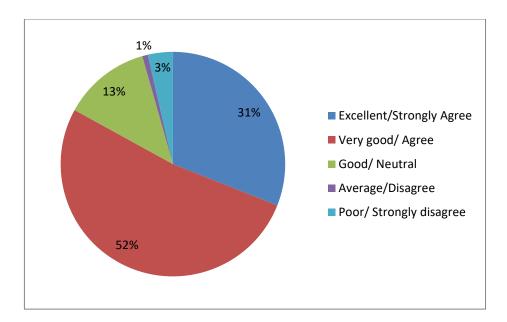
2964 Responses



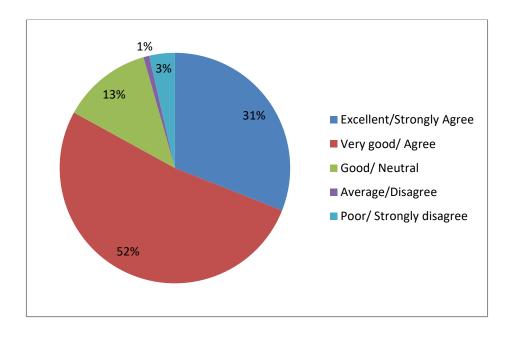
4. The teacher's approach to teaching can best be described as:



5. Fairness of the internal evaluation process by the teachers. 2964 Responses

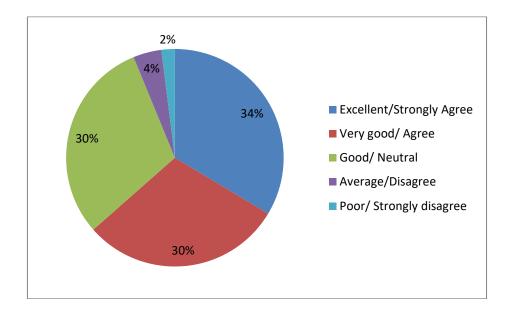


6. Was your performance in assignments discussed with you? 2964 Responses

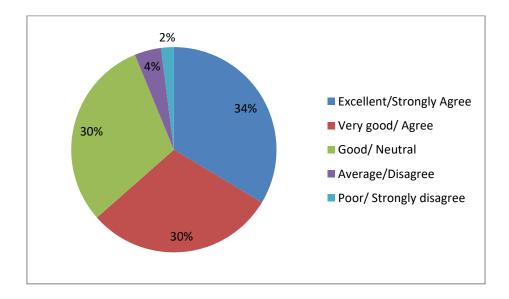


7. The institute takes active interest in promoting internship, student exchange, field visit Opportunities for students.

2964 Responses

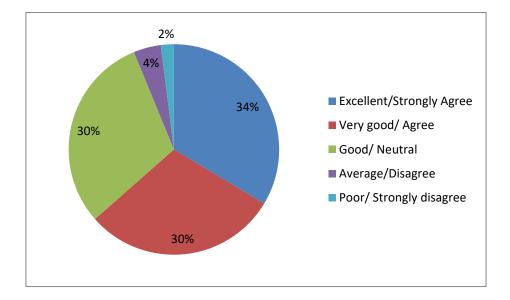


8. The teaching and mentoring process in your institution facilitates you in cognitive, social and emotional growth.

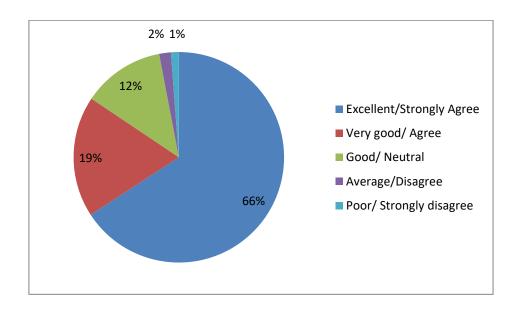


9. The institution provides multiple opportunities to learn and grow.

2964 Responses

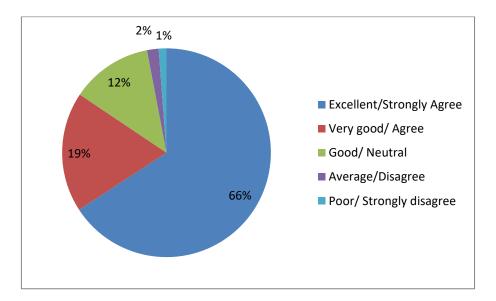


10. Teachers inform you about your expected competencies, course outcomes and programme outcomes.

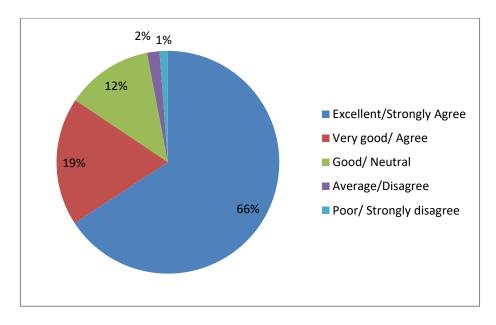


11. Your mentor does a necessary follow-up with an assigned task to you.

2964 Responses

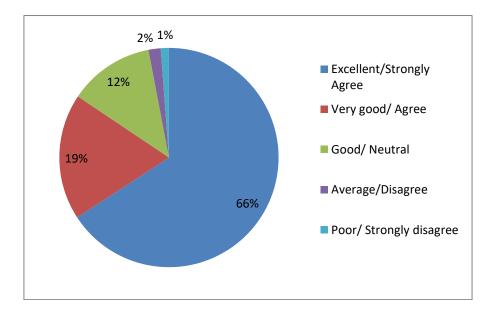


12. The teachers illustrate the concepts through examples and applications. 2964 Responses

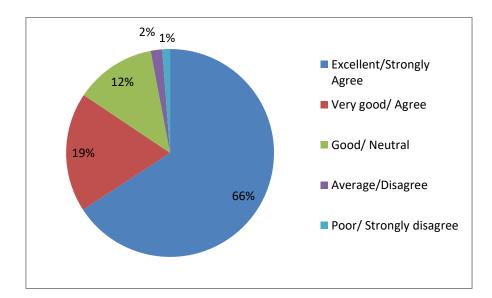


13. The teachers identify your strengths and encourage you with providing right level of challenges.

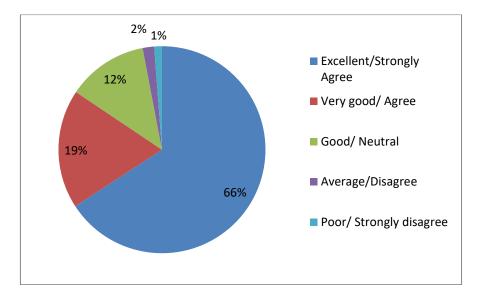
2964 Responses



14. Teachers are able to identify your weaknesses and help you to overcome them.2964 Responses



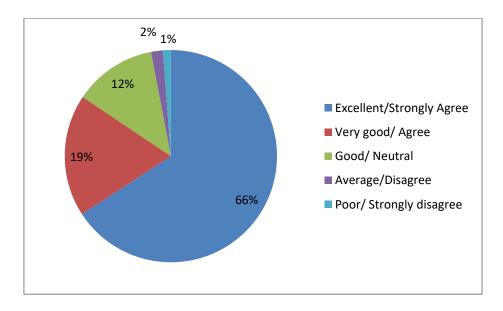
15. The institution makes effort to engage students in the monitoring, review and continuous quality improvement of the teaching learning process.



2964 Responses

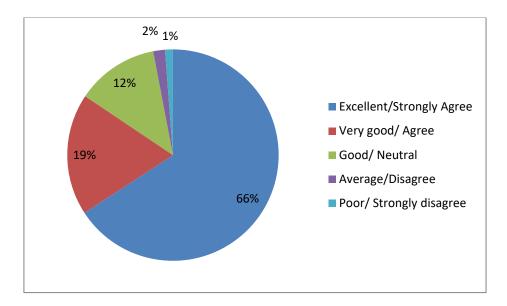
16. The institute/ teachers use student centric methods, such as experiential learning, participative learning and problem-solving methodologies for enhancing learning experiences.

2964 Responses

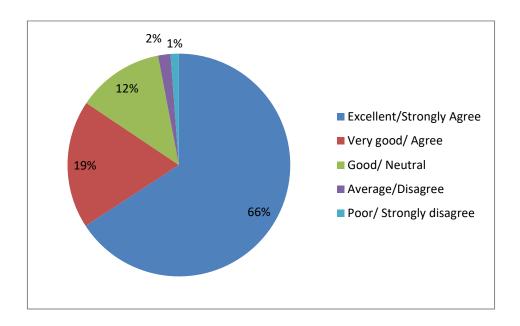


17. Teachers encourage you to participate in extracurricular activities.

2964 Responses

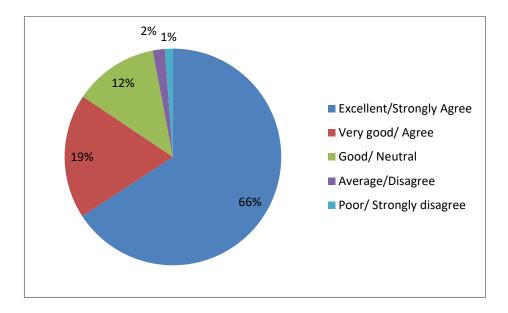


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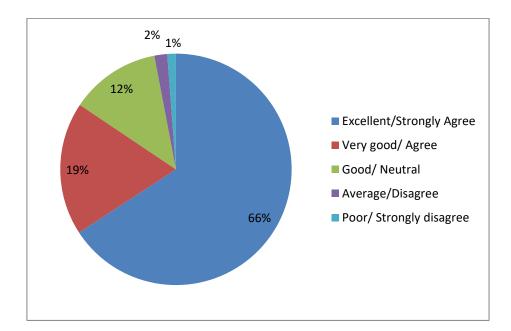
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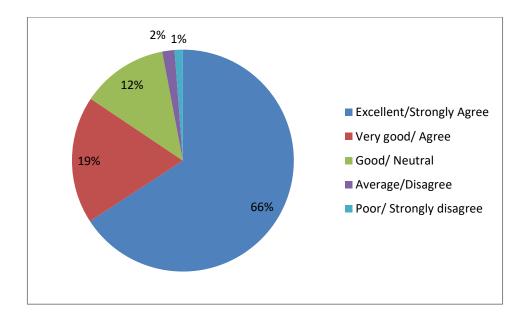
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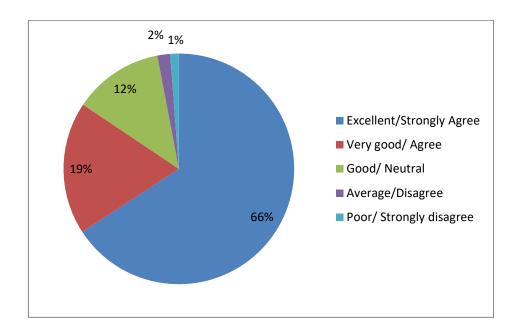


21. Adequacy of ICT tools

2964 Responses

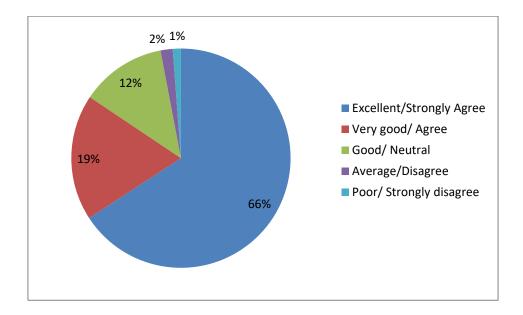


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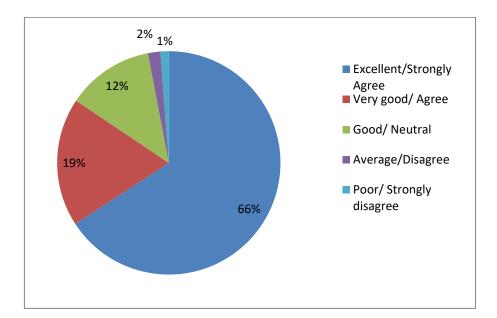


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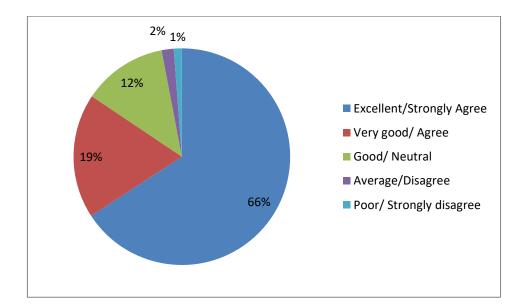
2964 Responses



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111 PRINCIPAL Remia Nchru Mahavidyalays Sekkerdare Chowk. Nagpur

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The present survey has been undertaken with the objectives to study the perception and satisfaction level of students and alumni towards campus facilities and teaching learning process of Kamla Nehru Mahavidyalaya, Nagpur and to check the perception and satisfaction level of students towards different aspects of curriculum taught by teachers. The present survey is based on an overall sample of 2083 respondents including students and alumni of different departments of KNM Nagpur during 2021-22. The results are in symmetry with the vision of the college. The results of this survey are summarized as under:

It has been found in the survey that the students perceives the campus facilities either very good or excellent in context of infrastructure facilities, cleanliness of the campus, cleanliness, library facilities, internet facilities, canteen facilities, transport, sports, medical, career counseling and overall behavior of college administration and teachers towards them.

The students selected as sample for this survey reported the teaching learning process of the college on the positive sides in terms of coverage of syllabus, communication skills and ability of teachers to identify and overcome weaknesses, teachers encouragement to participate in extracurricular activities, internal evaluation process of the college, institution's efforts to provide multiple opportunities to learn and to inculcate soft skills, life skills and employability skills among the students. On the other hand the students showed satisfaction to the lower side in terms of promotion of internship, student exchange, field visits and use of ICT tools while teaching.

In the present survey the cross relationship has been studied only in student satisfaction survey between the stream of students and various aspects of teaching learning process of the college like coverage of syllabus, communication skills and ability of teachers to identify and overcome weaknesses, teachers encouragement to participate in extracurricular activities, internal evaluation process of the college, institution's efforts to provide multiple opportunities to learn, for promotion of internship, student exchange, field visits and to inculcate soft skills, life skills and employability skills, use of ICT tools while teaching. The cross relationship has also been studied between the coverage of syllabus and above mentioned various aspects of teaching learning process. The analysis of the alumni feedback reported overall positive responses towards the Campus Environment, Teaching Standards, Quality of Lab Training, Student Amenities, Assessment & Examination System, and overall rating of the teachers.

		ANNEXUR							
	Kamla Nehru Mahavidyalaya, Nagpur Student Satisfaction Survey (2021-2022)								
S.N.	SSS Questions	Student's Responses in %							
		Excellent /Strongly Agree	Very good/ Agree	Good/ Neutral	Average/ Disagree	Poor/ Strongly disagree			
1	How much of the syllabus was covered in the class?	31.5	60	4.9	1.8	1.8			
2	How well did the teachers prepare for the classes?	38.2	51.7	5.9	1.8	2.4			
3	How well were the teachers able to communicate?	41.2	28.9	15.8	10.8	3.3			
4	The teacher's approach to teaching can best be described as	29	29.1	36.3	5.4	0.2			
5	Fairness of the internal evaluation process by the teachers.	48	39	9.8	1.9	1.3			
6	Was your performance in assignments discussed with you?	31	52	12.6	0.8	3.6			
7	The institute takes active interest in promoting internship, student exchange, field visit Opportunities for students.	42	29.8	15.6	6.8	5.8			
8	The teaching and mentoring process in your institution facilitates you in cognitive, social and emotional growth.	44.5	31	15.7	6.2	2.6			
9	The institution provides multiple opportunities to learn and grow.	33.6	29.9	30.3	4.2	2			
10	Teachers inform you about your expected competencies, course outcomes and programme outcomes.	40.5	22.5	18.6	11.2	7.2			
11	Your mentor does a necessary follow-up with an assigned task to you.	11	32.8	35.8	14.8	5.5			
12	The teachers illustrate the concepts through examples and applications.	49.6	29.8	10.8	8.9	0.9			
13	The teachers identify your strengths and encourage you	51.1	26.8	14.4	6.8	0.9			

	with providing right level of challenges.					
14	Teachers are able to identify your weaknesses and help you to overcome them.	43.6	33.1	14.1	6.1	3.1
15	The institution makes effort to engage students in the monitoring, review and continuous quality improvement of the teaching learning process.	11.6	36.1	35.9	10.4	6.1
16	The institute/ teachers use student centric methods, such as experiential learning, participative learning and problem- solving methodologies for enhancing learning experiences.	35.9	48.4	12.4	2.5	0.8
17	Teachers encourage you to participate in extracurricular activities.	55.6	30.7	10.5	2.1	1.1
18	Efforts are made by the institute/ teachers to inculcate soft skills, life skills and employability skills to make you ready for the world of work.	50.6	26	15.4	4.5	3.5
19	What percentage of teachers use ICT tools such as LCD projector, Multimedia, etc. while teaching?	54.9	26.9	8.5	4.7	5
20	The overall quality of teaching-learning process in your institute is very good.	55.9	22.7	10.8	6.8	3.8
21	Adequacy of ICT tools	46.5	33	10.5	7.5	2.5
22	Teaching-learning process in an online class were	40.2	18.9	24.4	10.3	6.2
23	The library is equipped with online e-Resources	52.6	21.5	18.6	6.4	0.9
24	The functioning of the placement cell in the college is satisfactory	39.6	41.5	14.8	2.7	1.4
25	The teacher shows respect towards the students and encourages class participation.	65.8	18.6	12.6	1.8	1.2

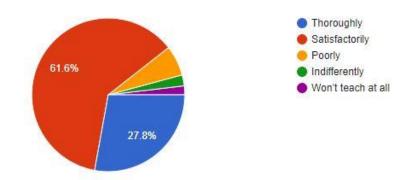
Excellent: 5 Very Good: 4 Good: 3

Average: 2

Poor: 1

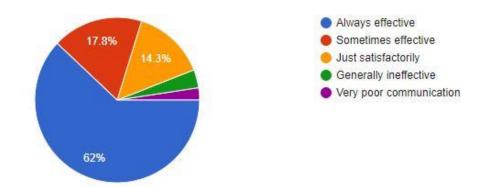
Students Satisfaction Survey (SSS) on overall Institutional Performance

1. How well did the teachers prepare for the classes? 2,083 responses



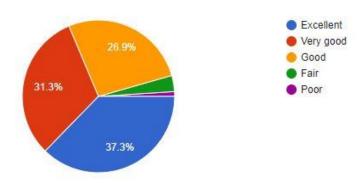
2. How well were the teachers able to communicate?

2,083 responses



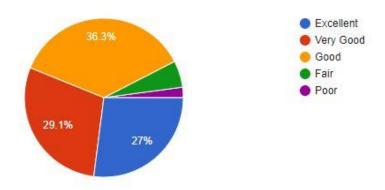
3. The teacher's approach to teaching can best be described as

2,083 responses

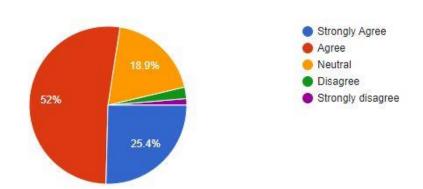


4. Adequacy of ICT tools

2,083 responses

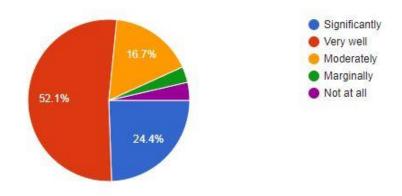


5. The institution makes effort to engage students in the monitoring, review, and continuous quality improvement of the teaching-learning process.



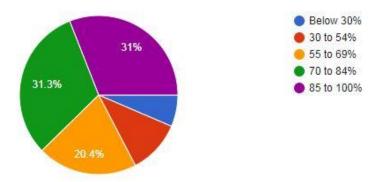
6. The teaching and mentoring process in your institution facilitate cognitive, social, and emotional growth.

2,083 responses

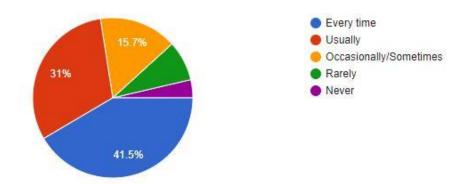


7. How much of the syllabus was covered in the class?

2,083 responses

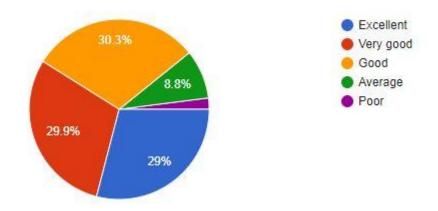


8. Was your performance in assignments discussed with you?

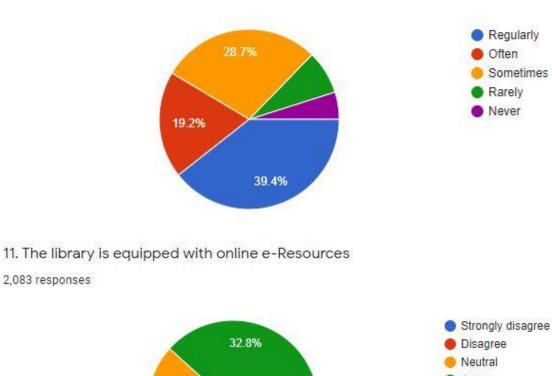


9. Teaching-learning process in an online class

2,083 responses



10. The institute takes active interest in promoting internship, student exchange, field visit opportunities for students.



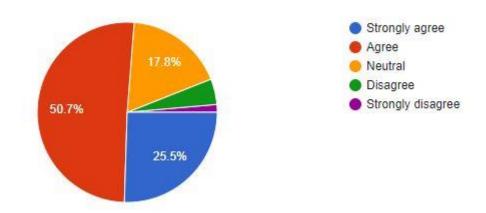
11%

14.8%

Agree
Strongly agree

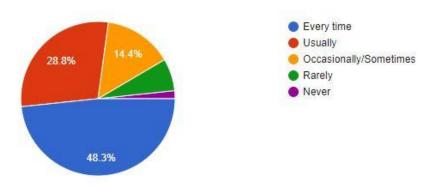
12. The institution provides multiple opportunities to learn and grow.

2,083 responses

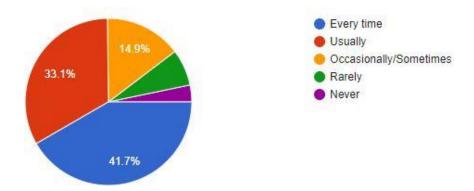


13. Teachers inform you about your expected competencies, course outcomes and program outcomes.

2,083 responses

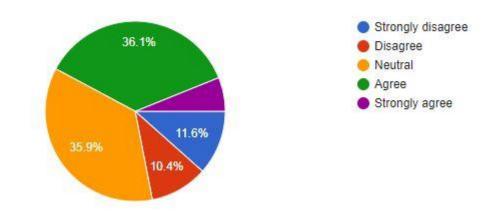


14. Your mentor does a necessary follow-up with an assigned task to you.



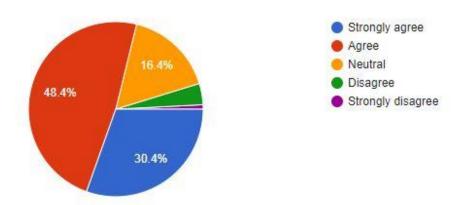
15. The functioning of the placement cell in the college is satisfactory

2,083 responses

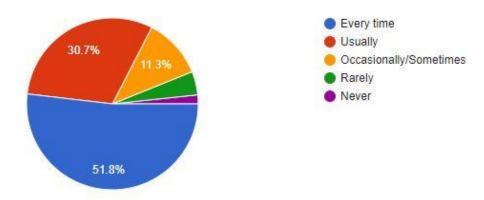


16. Teachers encourage you to participate in extracurricular activities.

2,083 responses

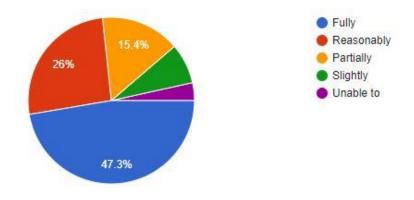


17. The teachers illustrate the concepts through examples and applications.



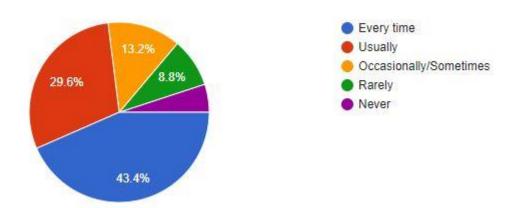
18. The teachers identify your strengths and encourage you with providing right level of challenges.

2,083 responses

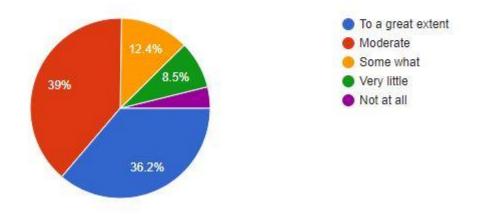


19. Teachers are able to identify your weaknesses and help you to overcome them.

2,083 responses

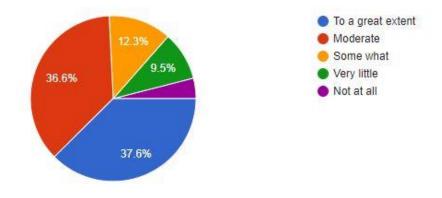


20. The institute/ teachers use student centric methods, such as experiential learning, participative learning and problem solving methodologies for enhancing learning experiences.

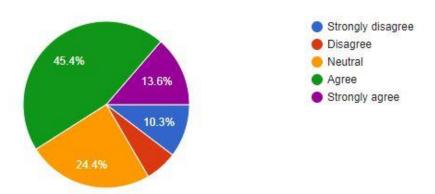


21. Efforts are made by the institute/ teachers to inculcate soft skills, life skills and employability skills to make you ready for the world of work.

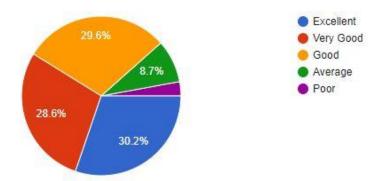
2,083 responses



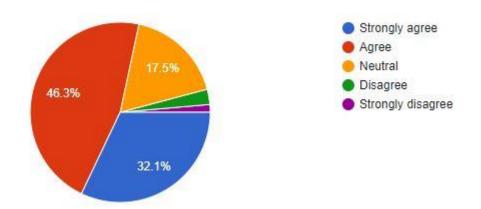
22. The overall quality of teaching-learning process in your institute is very good. 2,083 responses



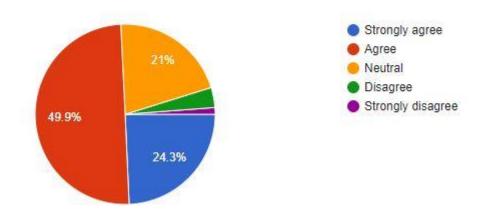
23. The teacher guides the students for the overall personality development of the students 2,083 responses



24. The teacher shows respect towards the students and encourages class participation. 2,083 responses



25. The institution makes effort to engage students in the monitoring, review, and continuous quality improvement of the teaching learning process.



PRINCIPAL Remis Nchru Mahavidyalays Sekkerdare Chowk. Nagpur

Kamla Nehru Mahavidyalaya, Nagpur Student Satisfaction Survey 2020-2021

The present survey has been undertaken with the objectives to study the perception and satisfaction level of students and alumni towards campus facilities and teaching learning process of Kamla Nehru Mahavidyalaya, Nagpur and to check the perception and satisfaction level of students towards different aspects of curriculum taught by teachers. The present survey is based on an overall sample of 2876 respondents including students and alumni of different departments of KNM Nagpur during 2020-21. The results are in symmetry with the vision of the college. The results of this survey are summarized as under:

It has been found in the survey that the students perceives the campus facilities either very good or excellent in context of infrastructure facilities, cleanliness of the campus, cleanliness, library facilities, internet facilities, canteen facilities, transport, sports, medical, career counseling and overall behavior of college administration and teachers towards them.

The students selected as sample for this survey reported the teaching learning process of the college on the positive sides in terms of coverage of syllabus, communication skills and ability of teachers to identify and overcome weaknesses, teachers encouragement to participate in extracurricular activities, internal evaluation process of the college, institution's efforts to provide multiple opportunities to learn and to inculcate soft skills, life skills and employability skills among the students. On the other hand the students showed satisfaction to the lower side in terms of promotion of internship, student exchange, field visits and use of ICT tools while teaching.

In the present survey the cross relationship has been studied only in student satisfaction survey between the stream of students and various aspects of teaching learning process of the college like coverage of syllabus, communication skills and ability of teachers to identify and overcome weaknesses, teachers encouragement to participate in extracurricular activities, internal evaluation process of the college, institution's efforts to provide multiple opportunities to learn, for promotion of internship, student exchange, field visits and to inculcate soft skills, life skills and employability skills, use of ICT tools while teaching. The cross relationship has also been studied between the coverage of syllabus and above mentioned various aspects of teaching learning process. The analysis of the alumni feedback reported overall positive responses towards the Campus Environment, Teaching Standards, Quality of Lab Training, Student Amenities, Assessment & Examination System, and overall rating of the teachers.

Kamla Nehru Mahavidyalaya, Nagpur Student Satisfaction Survey (2020-2021)								
S.N.	SSS Questions Student's Responses in %							
		Excellent /Strongly Agree	Very good/ Agree	Good/ Neutral	Average/ Disagree	Poor/ Strongly disagree		
1	How much of the syllabus was covered in the class?	31.5	60	4.9	1.8	1.8		
2	How well did the teachers prepare for the classes?	38.2	51.7	5.9	1.8	2.4		
3	How well were the teachers able to communicate?	41.2	28.9	15.8	10.8	3.3		
4	The teacher's approach to teaching can best be described as	29	29.1	36.3	5.4	0.2		
5	Fairness of the internal evaluation process by the teachers.	48	39	9.8	1.9	1.3		
6	Was your performance in assignments discussed with you?	31	52	12.6	0.8	3.6		
7	The institute takes active interest in promoting internship, student exchange, field visit Opportunities for students.	42	29.8	15.6	6.8	5.8		
8	The teaching and mentoring process in your institution facilitates you in cognitive, social and emotional growth.	44.5	31	15.7	6.2	2.6		
9	The institution provides multiple opportunities to learn and grow.	33.6	29.9	30.3	4.2	2		
10	Teachers inform you about your expected competencies, course outcomes and programme outcomes.	40.5	22.5	18.6	11.2	7.2		
11	Your mentor does a necessary follow-up with an assigned task to you.	11	32.8	35.8	14.8	5.5		
12	The teachers illustrate the concepts through examples and applications.	49.6	29.8	10.8	8.9	0.9		
13	The teachers identify your strengths and encourage you	51.1	26.8	14.4	6.8	0.9		

ANNEXURE I

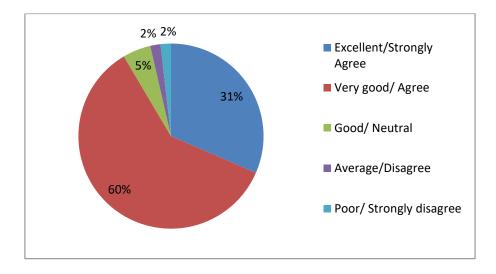
	with providing right level of challenges.					
14	Teachers are able to identify your weaknesses and help you to overcome them.	43.6	33.1	14.1	6.1	3.1
15	The institution makes effort to engage students in the monitoring, review and continuous quality improvement of the teaching learning process.	11.6	36.1	35.9	10.4	6.1
16	The institute/ teachers use student centric methods, such as experiential learning, participative learning and problem- solving methodologies for enhancing learning experiences.	35.9	48.4	12.4	2.5	0.8
17	Teachers encourage you to participate in extracurricular activities.	55.6	30.7	10.5	2.1	1.1
18	Efforts are made by the institute/ teachers to inculcate soft skills, life skills and employability skills to make you ready for the world of work.	50.6	26	15.4	4.5	3.5
19	What percentage of teachers use ICT tools such as LCD projector, Multimedia, etc. while teaching?	54.9	26.9	8.5	4.7	5
20	The overall quality of teaching-learning process in your institute is very good.	55.9	22.7	10.8	6.8	3.8
21	Adequacy of ICT tools	46.5	33	10.5	7.5	2.5
22	Teaching-learning process in an online class were	40.2	18.9	24.4	10.3	6.2
23	The library is equipped with online e-Resources	52.6	21.5	18.6	6.4	0.9
24	The functioning of the placement cell in the college is satisfactory	39.6	41.5	14.8	2.7	1.4
25	The teacher shows respect towards the students and encourages class participation.	65.8	18.6	12.6	1.8	1.2

Excellent: 5 Very Good: 4 Good: 3

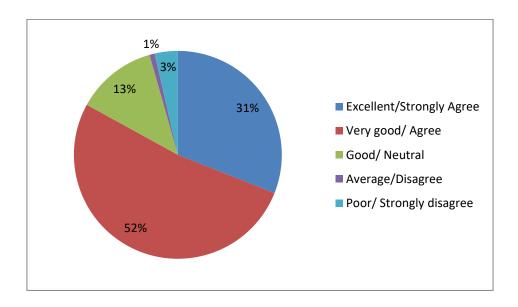
Average: 2

Poor: 1

How much of the syllabus was covered in the class?
2876 Responses

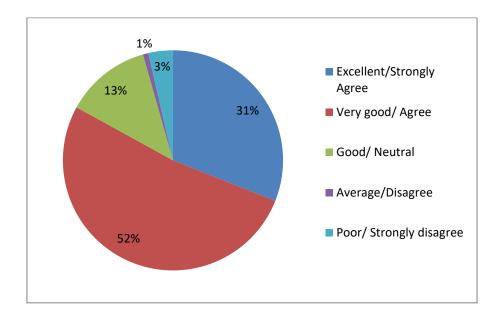


2. How well did the teachers prepare for the classes?

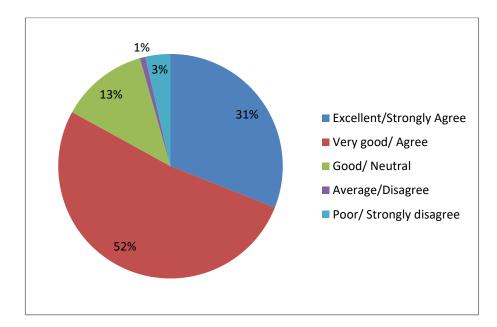


3. How well were the teachers able to communicate?

2876 Responses

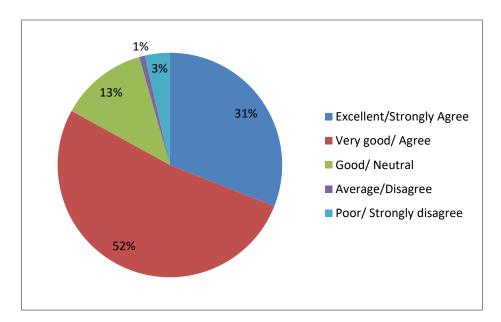


4. The teacher's approach to teaching can best be described as:

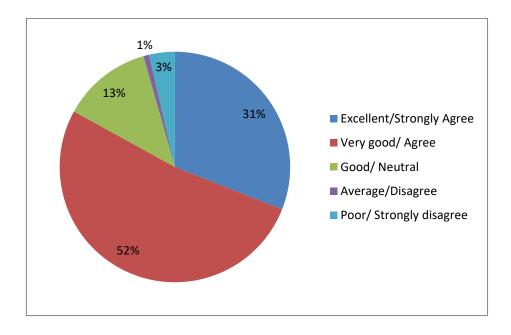


5. Fairness of the internal evaluation process by the teachers.



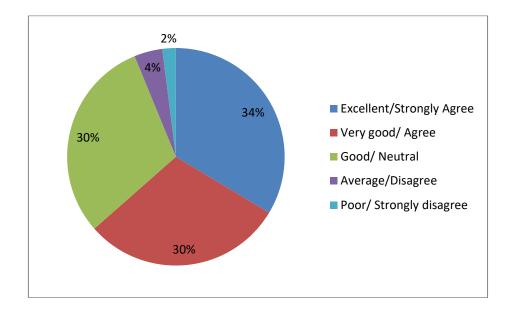


6. Was your performance in assignments discussed with you?2876 Responses

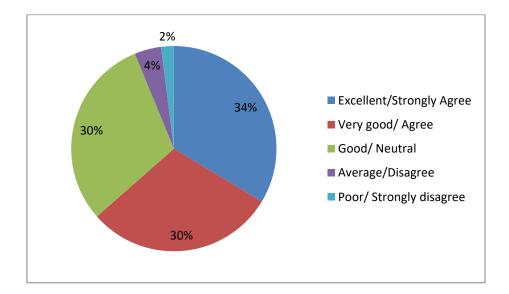


7. The institute takes active interest in promoting internship, student exchange, field visit Opportunities for students.

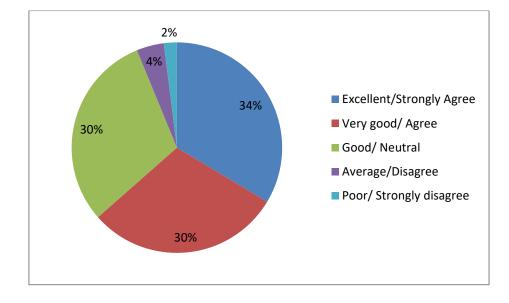
2876 Responses



8. The teaching and mentoring process in your institution facilitates you in cognitive, social and emotional growth.

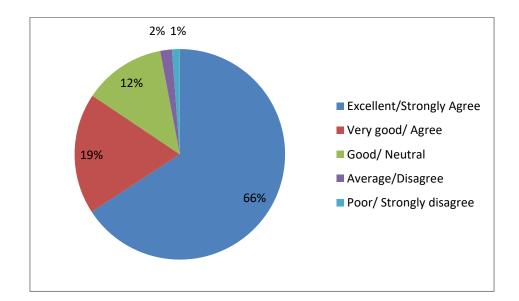


9. The institution provides multiple opportunities to learn and grow.



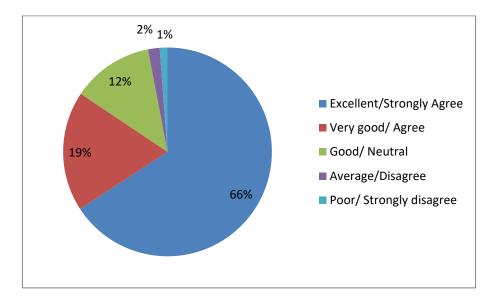
2876 Responses

10. Teachers inform you about your expected competencies, course outcomes and programme outcomes.

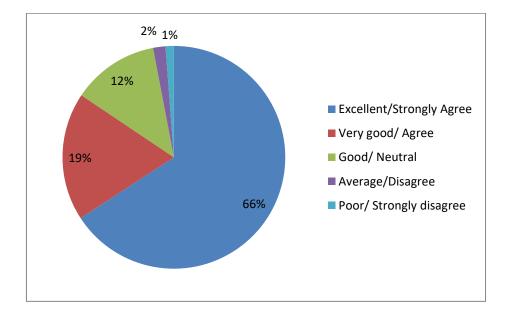


11. Your mentor does a necessary follow-up with an assigned task to you.



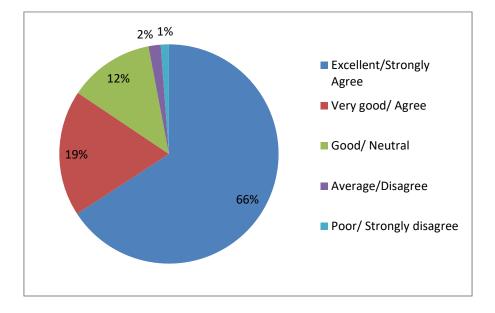


12. The teachers illustrate the concepts through examples and applications.2876 Responses

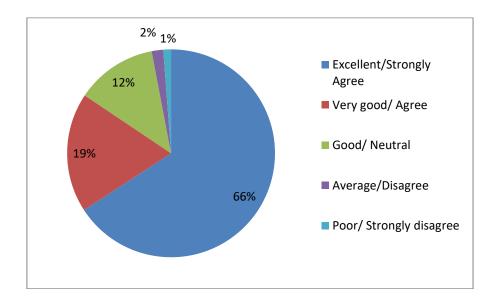


13. The teachers identify your strengths and encourage you with providing right level of challenges.

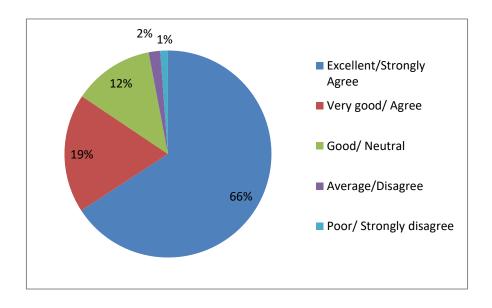
2876 Responses



14. Teachers are able to identify your weaknesses and help you to overcome them.

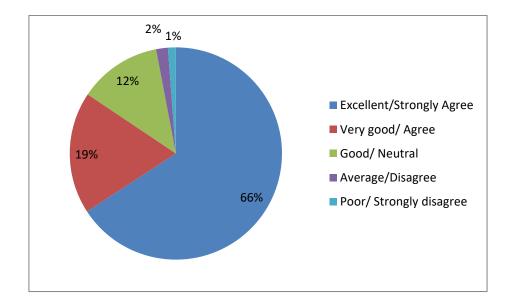


15. The institution makes effort to engage students in the monitoring, review and continuous quality improvement of the teaching learning process.



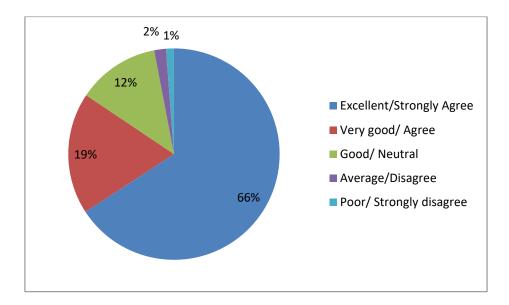
2876 Responses

16. The institute/ teachers use student centric methods, such as experiential learning, participative learning and problem-solving methodologies for enhancing learning experiences.



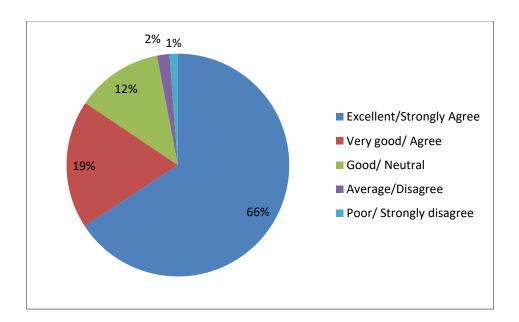
17. Teachers encourage you to participate in extracurricular activities.





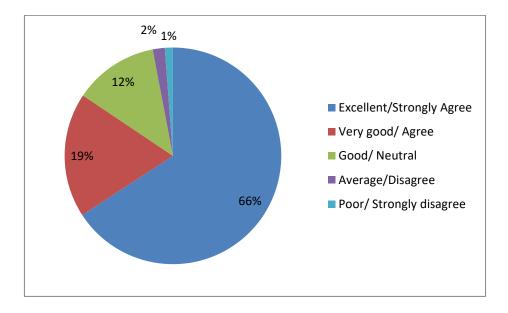
18. Efforts are made by the institute/ teachers to inculcate soft skills, life skills and employability skills to make you ready for the world of work.



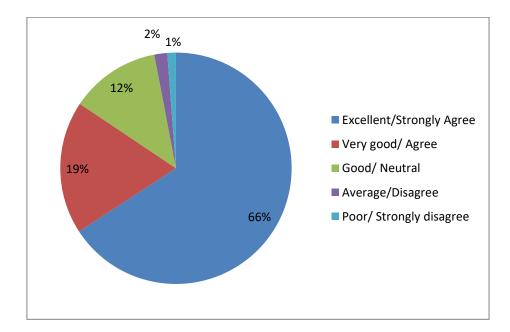


19. What percentage of teachers use ICT tools such as LCD projector, Multimedia, etc. while teaching?

2876 Responses

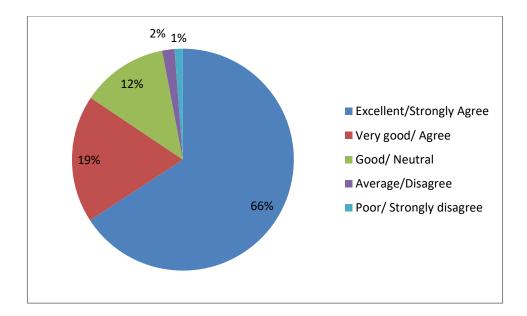


20. The overall quality of teaching-learning process in your institute is very good.

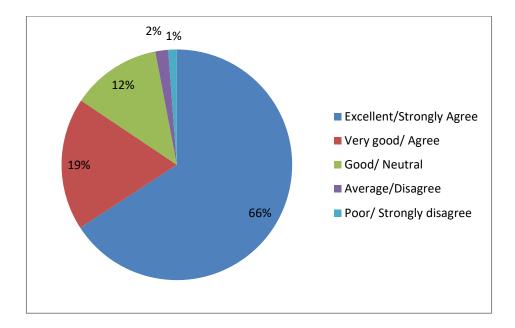


21. Adequacy of ICT tools

2876 Responses

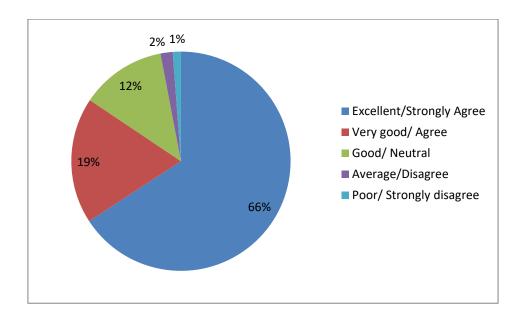


22. Teaching-learning process in an online class were

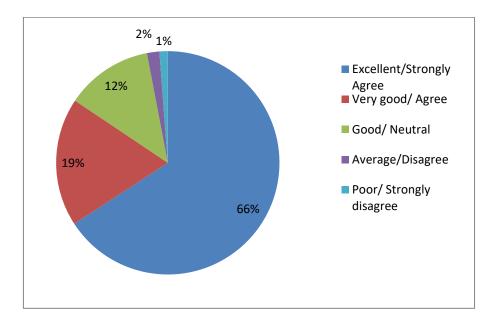


23. The library is equipped with online e-Resources

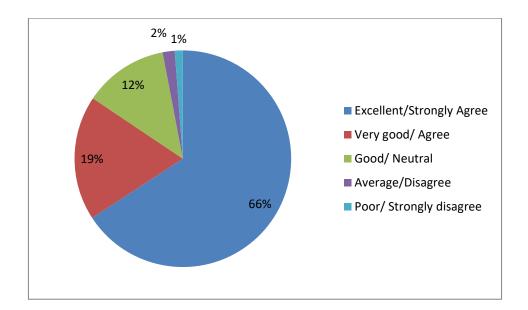
2876 Responses



24. The functioning of the placement cell in the college is satisfactory.



25. The teacher shows respect towards the students and encourages class participation.



11 PRINCIPAL Remia Nchru Mahavidyalays Sekkerdare Chowk. Nagpur

Kamla Nehru Mahavidyalaya, Nagpur Student Satisfaction Survey 2019-20

The present survey has been undertaken with the objectives to study the perception and satisfaction level of students and alumni towards campus facilities and teaching learning process of Kamla Nehru Mahavidyalaya, Nagpur and to check the perception and satisfaction level of students towards different aspects of curriculum taught by teachers. The present survey is based on an overall sample of 2654 respondents including students and alumni of different departments of KNM Nagpur during 2019-20. The results are in symmetry with the vision of the college. The results of this survey are summarized as under:

It has been found in the survey that the students perceives the campus facilities either very good or excellent in context of infrastructure facilities, cleanliness of the campus, cleanliness, library facilities, internet facilities, canteen facilities, transport, sports, medical, career counseling and overall behavior of college administration and teachers towards them.

The students selected as sample for this survey reported the teaching learning process of the college on the positive sides in terms of coverage of syllabus, communication skills and ability of teachers to identify and overcome weaknesses, teachers encouragement to participate in extracurricular activities, internal evaluation process of the college, institution's efforts to provide multiple opportunities to learn and to inculcate soft skills, life skills and employability skills among the students. On the other hand the students showed satisfaction to the lower side in terms of promotion of internship, student exchange, field visits and use of ICT tools while teaching.

In the present survey the cross relationship has been studied only in student satisfaction survey between the stream of students and various aspects of teaching learning process of the college like coverage of syllabus, communication skills and ability of teachers to identify and overcome weaknesses, teachers encouragement to participate in extracurricular activities, internal evaluation process of the college, institution's efforts to provide multiple opportunities to learn, for promotion of internship, student exchange, field visits and to inculcate soft skills, life skills and employability skills, use of ICT tools while teaching. The cross relationship has also been studied between the coverage of syllabus and above mentioned various aspects of teaching learning process. The analysis of the alumni feedback reported overall positive responses towards the Campus Environment, Teaching Standards, Quality of Lab Training, Student Amenities, Assessment & Examination System, and overall rating of the teachers.

Kamla Nehru Mahavidyalaya, Nagpur Student Satisfaction Survey (2019-2020)								
S.N.	SSS Questions Student's Responses in %							
		Excellent /Strongly Agree	Very good/ Agree	Good/ Neutral	Average/ Disagree	Poor/ Strongly disagree		
1	How much of the syllabus was covered in the class?	31.5	60	4.9	1.8	1.8		
2	How well did the teachers prepare for the classes?	38.2	51.7	5.9	1.8	2.4		
3	How well were the teachers able to communicate?	41.2	28.9	15.8	10.8	3.3		
4	The teacher's approach to teaching can best be described as	29	29.1	36.3	5.4	0.2		
5	Fairness of the internal evaluation process by the teachers.	48	39	9.8	1.9	1.3		
6	Was your performance in assignments discussed with you?	31	52	12.6	0.8	3.6		
7	The institute takes active interest in promoting internship, student exchange, field visit Opportunities for students.	42	29.8	15.6	6.8	5.8		
8	The teaching and mentoring process in your institution facilitates you in cognitive, social and emotional growth.	44.5	31	15.7	6.2	2.6		
9	The institution provides multiple opportunities to learn and grow.	33.6	29.9	30.3	4.2	2		
10	Teachers inform you about your expected competencies, course outcomes and programme outcomes.	40.5	22.5	18.6	11.2	7.2		
11	Your mentor does a necessary follow-up with an assigned task to you.	11	32.8	35.8	14.8	5.5		
12	The teachers illustrate the concepts through examples and applications.	49.6	29.8	10.8	8.9	0.9		
13	The teachers identify your strengths and encourage you	51.1	26.8	14.4	6.8	0.9		

ANNEXURE I

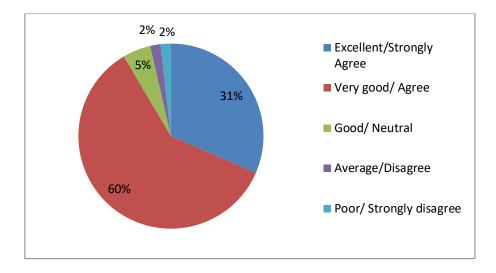
	with providing right level of challenges.					
14	Teachers are able to identify your weaknesses and help you to overcome them.	43.6	33.1	14.1	6.1	3.1
15	The institution makes effort to engage students in the monitoring, review and continuous quality improvement of the teaching learning process.	11.6	36.1	35.9	10.4	6.1
16	The institute/ teachers use student centric methods, such as experiential learning, participative learning and problem- solving methodologies for enhancing learning experiences.	35.9	48.4	12.4	2.5	0.8
17	Teachers encourage you to participate in extracurricular activities.	55.6	30.7	10.5	2.1	1.1
18	Efforts are made by the institute/ teachers to inculcate soft skills, life skills and employability skills to make you ready for the world of work.	50.6	26	15.4	4.5	3.5
19	What percentage of teachers use ICT tools such as LCD projector, Multimedia, etc. while teaching?	54.9	26.9	8.5	4.7	5
20	The overall quality of teaching-learning process in your institute is very good.	55.9	22.7	10.8	6.8	3.8
21	Adequacy of ICT tools	46.5	33	10.5	7.5	2.5
22	Teaching-learning process in an online class were	40.2	18.9	24.4	10.3	6.2
23	The library is equipped with online e-Resources	52.6	21.5	18.6	6.4	0.9
24	The functioning of the placement cell in the college is satisfactory	39.6	41.5	14.8	2.7	1.4
25	The teacher shows respect towards the students and encourages class participation.	65.8	18.6	12.6	1.8	1.2

Excellent: 5 Very Good: 4 Good: 3

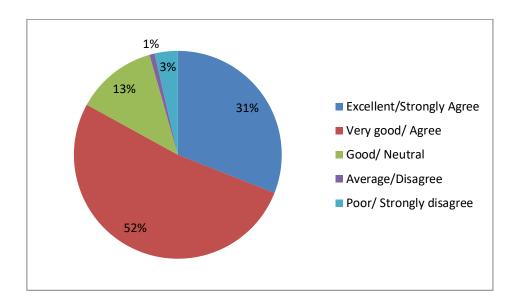
Average: 2

Poor: 1

1. How much of the syllabus was covered in the class? 2654 Responses

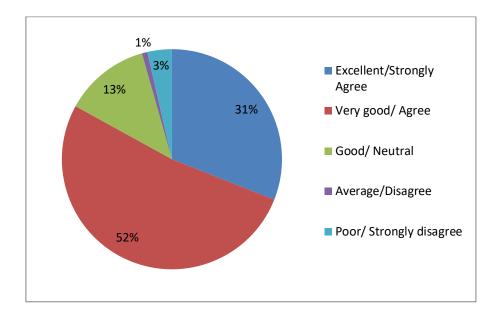


2. How well did the teachers prepare for the classes?

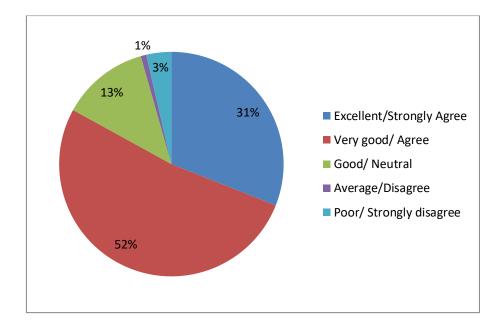


3. How well were the teachers able to communicate?

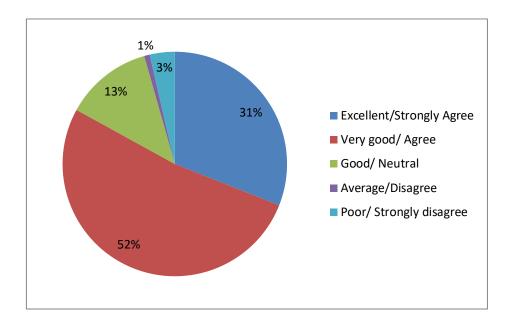
2654 Responses



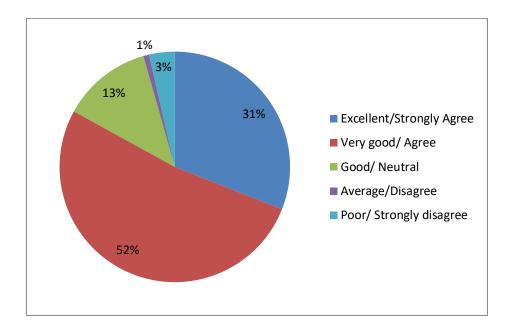
4. The teacher's approach to teaching can best be described as:



5. Fairness of the internal evaluation process by the teachers. 2654 Responses

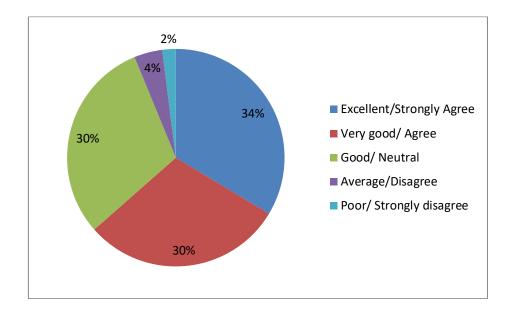


6. Was your performance in assignments discussed with you?2654 Responses

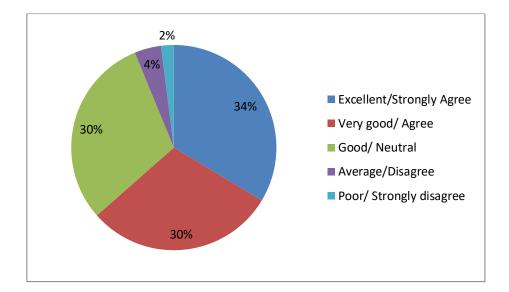


7. The institute takes active interest in promoting internship, student exchange, field visit Opportunities for students.

2654 Responses



8. The teaching and mentoring process in your institution facilitates you in cognitive, social and emotional growth.

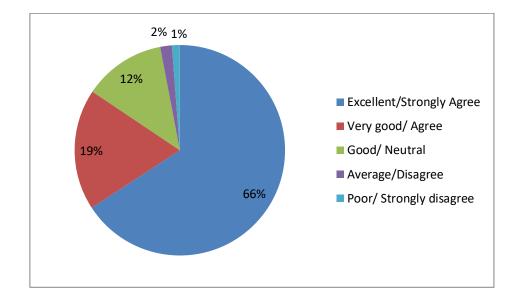


9. The institution provides multiple opportunities to learn and grow.

2% 4% 30% 30% 30% 30% 4% 4% 4% 34% 34% 6 Excellent/Strongly Agree 9 Very good/ Agree 9 Good/ Neutral 9 Average/Disagree 9 Poor/ Strongly disagree

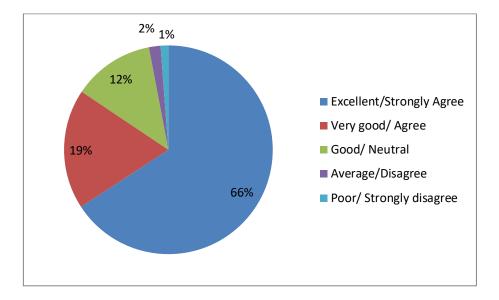
2654 Responses

10. Teachers inform you about your expected competencies, course outcomes and programme outcomes.

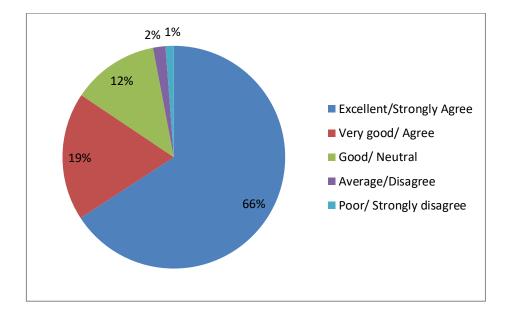


11. Your mentor does a necessary follow-up with an assigned task to you.

2654 Responses

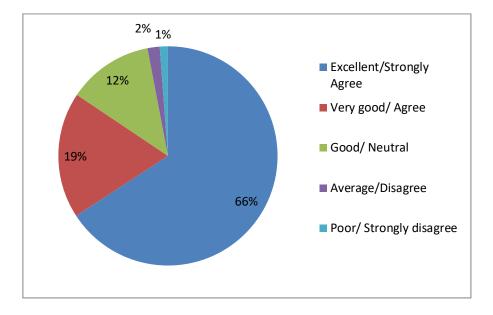


12. The teachers illustrate the concepts through examples and applications.2654 Responses

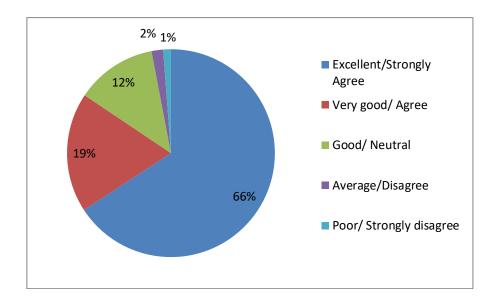


13. The teachers identify your strengths and encourage you with providing right level of challenges.

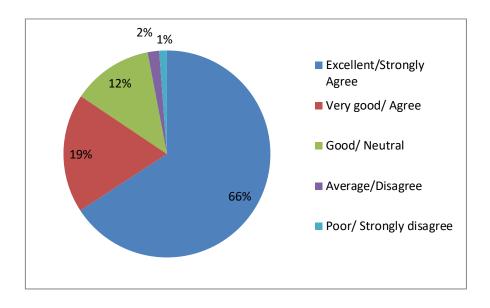
2654 Responses



14. Teachers are able to identify your weaknesses and help you to overcome them.

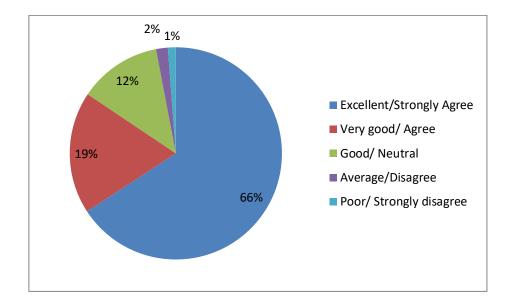


15. The institution makes effort to engage students in the monitoring, review and continuous quality improvement of the teaching learning process.



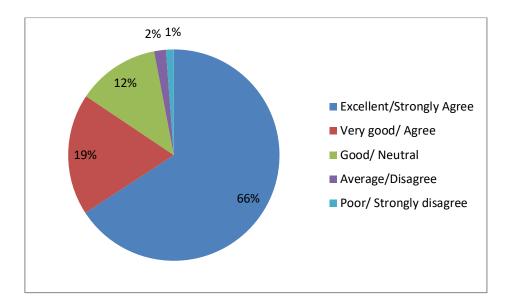
2654 Responses

16. The institute/ teachers use student centric methods, such as experiential learning, participative learning and problem-solving methodologies for enhancing learning experiences.



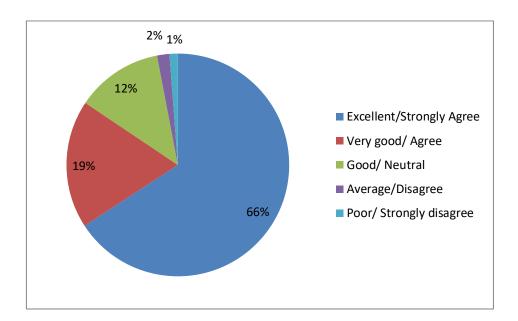
17. Teachers encourage you to participate in extracurricular activities.





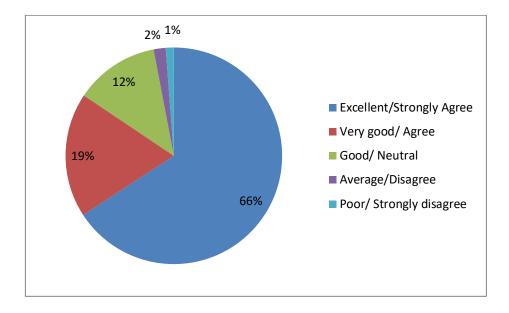
18. Efforts are made by the institute/ teachers to inculcate soft skills, life skills and employability skills to make you ready for the world of work.



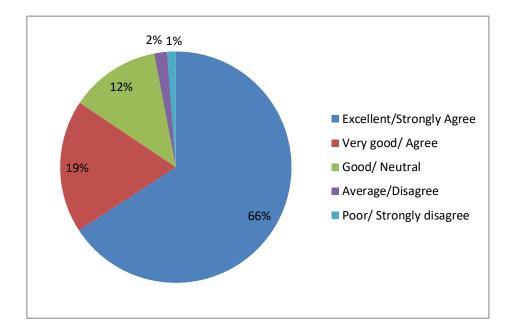


19. What percentage of teachers use ICT tools such as LCD projector, Multimedia, etc. while teaching?

2654 Responses

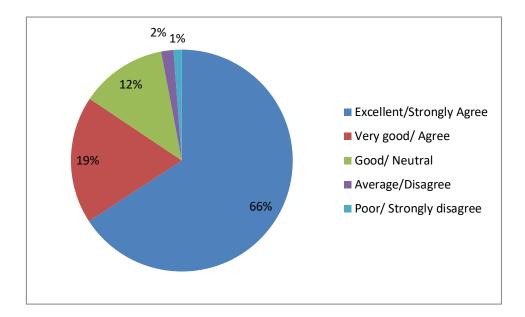


20. The overall quality of teaching-learning process in your institute is very good.

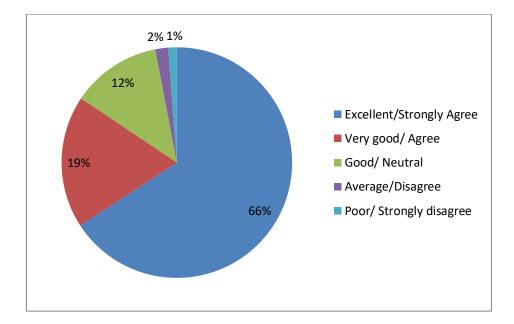


21. Adequacy of ICT tools

2654 Responses

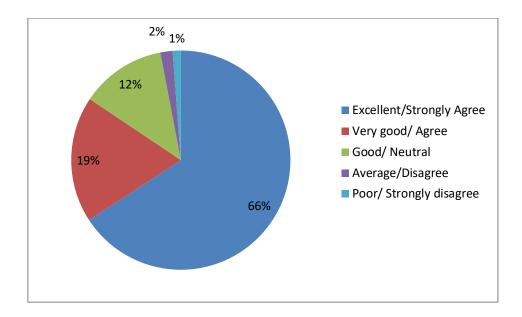


22. Teaching-learning process in an online class were

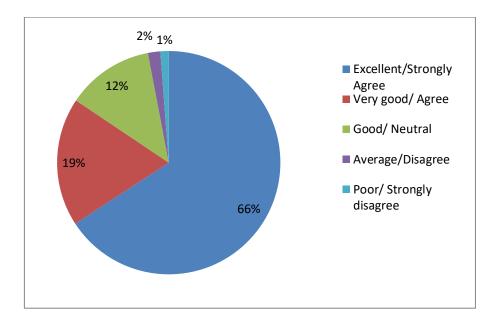


23. The library is equipped with online e-Resources

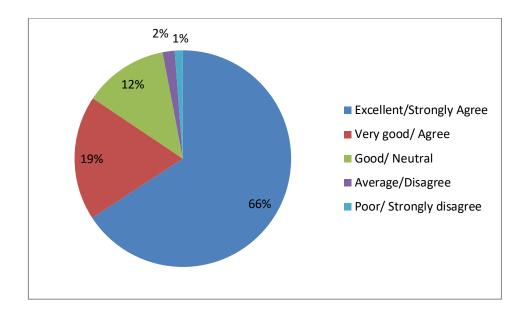
2654 Responses



24. The functioning of the placement cell in the college is satisfactory.



25. The teacher shows respect towards the students and encourages class participation.



111 PRINCIPAL Remia Nchru Mahavidyalay. Sekkerdare Chowk. Nagpur