



YEARLY STATUS REPORT - 2021-2022

Part A	
Data of the Institution	
1.Name of the Institution	Kamla Nehru Mahavidyalaya
• Name of the Head of the institution	Dr Dilip Badwaik
• Designation	Principal
• Does the institution function from its own campus?	Yes
• Phone no./Alternate phone no.	07122742308
• Mobile no	7588883515
• Registered e-mail	kncnag@rediffmail.com
• Alternate e-mail	simwanjarri@gmail.com
• Address	Sakkardara sq. Umred Rd.Nagpur 440024
• City/Town	Nagpur
• State/UT	Maharashtra
• Pin Code	440024
2.Institutional status	
• Affiliated /Constituent	Affiliated
• Type of Institution	Co-education
• Location	Urban

• Financial Status	Grants-in aid				
• Name of the Affiliating University	RTM Nagpur University, Nagpur				
• Name of the IQAC Coordinator	Dr. Smeeta A. Wanjarri				
• Phone No.	07122747853				
• Alternate phone No.	07122749784				
• Mobile	9923811166				
• IQAC e-mail address	iqac@kamlanehrucollege.ac.in				
• Alternate Email address	simwanjarri@gmail.com				
3.Website address (Web link of the AQAR (Previous Academic Year))	http://www.kamlanehrucollege.ac.in/uploaded_files/AOAR_2020-2021.pdf				
4.Whether Academic Calendar prepared during the year?	Yes				
• if yes, whether it is uploaded in the Institutional website Web link:					
5.Accreditation Details					
Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 3	A+	3.53	2017	30/10/2017	29/10/2024
6.Date of Establishment of IQAC			15/07/2004		
7.Provide the list of funds by Central / State Government UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,					
Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount	
NA	NA	NA	Nil	Nil	
8.Whether composition of IQAC as per latest NAAC guidelines			Yes		
• Upload latest notification of formation of IQAC			View File		

9.No. of IQAC meetings held during the year	03	
<ul style="list-style-type: none"> Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website? 	Yes	
<ul style="list-style-type: none"> If No, please upload the minutes of the meeting(s) and Action Taken Report 	No File Uploaded	
10.Whether IQAC received funding from any of the funding agency to support its activities during the year?	No	
<ul style="list-style-type: none"> If yes, mention the amount 		
11.Significant contributions made by IQAC during the current year (maximum five bullets)		
Green and Energy Audit		
Organised International and National Seminars		
Orientation for Code of Conduct for Students and Faculties		
Academic and Administrative Audit		
Outcome Based Teaching Learning processes and formats implemented.		
12.Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year		
Plan of Action	Achievements/Outcomes	
Organising various competitions/events in online/offline mode.	Various competitions were organised in online mode.	
Conducting more skill based Certificate courses under various departments	(12) Departments conducted Certificate Courses in Online mode	
International MOU	To collaborate with international academic institution	
13.Whether the AQAR was placed before statutory body?	Yes	

- Name of the statutory body

Name	Date of meeting(s)
College Development Cell	11/08/2021

14. Whether institutional data submitted to AISHE

Year	Date of Submission
2022	15/09/2022

15. Multidisciplinary / interdisciplinary

The choice-based credit system in higher education is founded on the fundamental idea that students have choice and freedom. Students can choose from a variety of subjects at colleges. Students can select subjects based on their interests and the number of credits required for that semester. They will then take theory and practical classes in order to earn credits. They pass the semester once they earn the required credits. The grading method is thought to be superior to the traditional marks system, and as a result, it is used by the RTM Nagpur University. As a result, a uniform grading system is desirable.

16. Academic bank of credits (ABC):

Under the university, the institute will also offer an online repository for all academic awards under the Digital India Program. Our university is working towards a nad.digitallocker.gov.in platform in which the National Academic Bank of Credits (ABC) portal will be integrated. The institute is already following a choice-based credit system for all of its programs and will follow the process related to the ABC as directed by the Academic Council of RTMNU. The institute will formally register in the ABC portal as soon as the resolution is being approved by the higher academic bodies.

17. Skill development:

National Education Policy 2020 focuses on technical and soft skill development of under-graduate and post graduate students to increase employability of the students. This will help to enhance the employability of our graduates as per the industry's current human resources requirements. Credit Value Added Programs, Capacity Building and Soft Skill Development Programs are introduced and

<p>organised regularly by the college to march towards the implementation of NEP in the real sense.</p>
<p>18.Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)</p>
<p>According to NEP Policy, art and culture are important linked to heritage languages. Distinct languages have different ways of 'seeing' the world, and a language's structure influences how a native speaker perceives their environment. We strive to bind our culture and multi-linguistic dialogue in our everyday learning for the holistic development of students.</p>
<p>19.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):</p>
<p>The college has taken gradual steps to acquaint our teaching staff as well as students regarding important terminology like program objectives, program specific objectives, course objectives and learning objectives. The college has a policy to train all the faculties towards understanding, applying, analysing, evaluating and being creative as well. Workshops on Outcome Based Education (OBE) organised for faculties by college to understand and implement the practice. Apart from these, faculties focuses on imbibing social and entrepreneurial skills in the students thus making him/her an active participant towards nation building.</p>
<p>20.Distance education/online education:</p>
<p>Since March 2020, when the country was put on lockdown due to the outbreak of coronavirus, online classes have become very common and have taken centre stage in students lives. Due to Covid -19 pandemic, educational institutions across the country have increasingly evolved to use digital platforms for engaging classes, conducting conferences and meetings. The Institute has successfully imparted all its course content delivery in online mode during the Pandemic (COVID-19) and also conducted online examinations successfully. Online Education is a new way of thinking about education.</p>

Extended Profile

1.Programme

1.1

657

Number of courses offered by the institution across all programs during the year

File Description	Documents
Data Template	View File

2.Student2.1 **6021**

Number of students during the year

File Description	Documents
Institutional Data in Prescribed Format	View File

2.2 **1403**

Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year

File Description	Documents
Data Template	View File

2.3 **2144**

Number of outgoing/ final year students during the year

File Description	Documents
Data Template	View File

3.Academic3.1 **135**

Number of full time teachers during the year

File Description	Documents
Data Template	View File

3.2 **150**

Number of sanctioned posts during the year

Extended Profile	
1.Programme	
1.1 Number of courses offered by the institution across all programs during the year	657
File Description	Documents
Data Template	View File
2.Student	
2.1 Number of students during the year	6021
File Description	Documents
Institutional Data in Prescribed Format	View File
2.2 Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year	1403
File Description	Documents
Data Template	View File
2.3 Number of outgoing/ final year students during the year	2144
File Description	Documents
Data Template	View File
3.Academic	
3.1 Number of full time teachers during the year	135
File Description	Documents
Data Template	View File

3.2	150
Number of sanctioned posts during the year	

File Description	Documents
Data Template	View File

4.Institution

4.1	36
Total number of Classrooms and Seminar halls	
4.2	116.39
Total expenditure excluding salary during the year (INR in lakhs)	
4.3	334
Total number of computers on campus for academic purposes	

Part B

CURRICULAR ASPECTS

1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

The college has well defined procedure for curricular delivery by keeping vision and mission of the college in mind.

- An academic calendar is prepared in advance and circulated to all the departments to plan and implement the departmental activities.
- The teaching plan is prepared by the concerned teacher. The evaluation of curriculum delivery is maintained through regular unit tests, presentations, providing notes, feedback, and mentoring, extra classes for slow learners.
- ICT enabled and smart classrooms help in delivery of curriculum in proper way.
- Continuous assessment of students and analysis of result is done for every semester.
- The co-curricular activities are taken as General Knowledge Quiz competition, Focused Group discussion, Creative Essay writing, Class presentation, science exhibition, value added

certificate course in various discipline.

- Feedback from students on teaching at the end of every year for all UG, PG courses is collected, analyzed and communicated with IQAC for further analysis and action taken report.
- The IQAC conducts a meeting with all faculty members at the beginning and end of every semester to assess the progress made by the institution.
- Book bank facility available for economic backward students. Industrial visits, Educational visits, Study Tours and expert guest lectures are arranged to create an interface between students and industries.

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	Nil

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

Rashtrasant Tukdoji Maharaj Nagpur University, Nagpur announces schedule for the session before commencement. Accordingly academic calendar of the institution is prepared for UG and PG courses. This consists of commencement date of session, vacation, date of admission, month wise plan for the session, examination schedule of seminars, project work, competitions, schedule of workshops, seminars etc. are mentioned.

The academic calendar displayed over college website. It helps to students and parents to know about admission dates, commencement of session, examination dates as well as vacation. The faculty member plans their activities like competitions, project work, research work, workshops and seminars according to academic calendar.

Internal assessment tests, assignments, quizzes, group discussion forum conducted accordingly. Continuous evaluation process plays very important role in teaching learning process. Teaching plans are prepared by all faculties and at the end of every week review the teaching plan to make sure completion of topics as per plan. In case of non compliance initiate necessary actions to complete the pending activities. The complete process is very transparent. Two unit tests per paper in each semester are

conducted. The assessment is carried out by the concerned subject teacher and the marks are displayed and conveyed to respective students and parents.

The Principal, through the academic committee meetings, frequently reviews the semester's progress and provides suitable suggestions. In case of revision of academic calendar by the university, institute makes the necessary changes accordingly.

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	Nil

1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University

A. All of the above

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	View File
Any additional information	View File

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

21

File Description	Documents
Any additional information	No File Uploaded
Minutes of relevant Academic Council/ BOS meetings	No File Uploaded
Institutional data in prescribed format (Data Template)	View File

1.2.2 - Number of Add on /Certificate programs offered during the year

1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)

13

File Description	Documents
Any additional information	No File Uploaded
Brochure or any other document relating to Add on /Certificate programs	No File Uploaded
List of Add on /Certificate programs (Data Template)	View File

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

848

File Description	Documents
Any additional information	No File Uploaded
Details of the students enrolled in Subjects related to certificate/Add-on programs	No File Uploaded

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

The institution has made some attempts regarding issues like ethics, gender, human values, the environment and sustainability. It becomes a matter of utmost importance that spiritual training in the light of ethical values is imparted as a part of the college curriculum. To foster moral and ethical values among the students, the death and birth anniversary of great national

heroes, leaders and freedom fighters have been organized for the holistic development of students each academic year. Boys and girls are given equal opportunity in every academic, co-curricular and sports activities. Students are made aware of the disadvantages of gender discrimination through invited talk by eminent personalities. Students are encouraged to participate in vivid activities of NSS and Life Long Learning and Extension Center like Awareness of Law, Awareness of AIDS, etc. Teacher's Day is celebrated by organizing a special program of 'Self Governance' in which students take active part. The unit of NSS is committed to spreading awareness regarding environmental preservation through Three ' R' i.e., Reduce, Re-cycle, Re-use. Programs like Tree Plantation, Ruksha-dindi, etc. are organized every year.

File Description	Documents
Any additional information	No File Uploaded
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum.	No File Uploaded

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

22

File Description	Documents
Any additional information	No File Uploaded
Programme / Curriculum/ Syllabus of the courses	No File Uploaded
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	No File Uploaded
MoU's with relevant organizations for these courses, if any	No File Uploaded
Institutional Data in Prescribed Format	View File

1.3.3 - Number of students undertaking project work/field work/ internships	
2562	
File Description	Documents
Any additional information	No File Uploaded
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	View File
1.4 - Feedback System	
1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders Students Teachers Employers Alumni	A. All of the above
File Description	Documents
URL for stakeholder feedback report	Nil
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management	No File Uploaded
Any additional information	No File Uploaded
1.4.2 - Feedback process of the Institution may be classified as follows	A. Feedback collected, analyzed and action taken and feedback available on website
File Description	Documents
Upload any additional information	No File Uploaded
URL for feedback report	http://www.kamlanehrucollege.ac.in/
TEACHING-LEARNING AND EVALUATION	
2.1 - Student Enrollment and Profile	
2.1.1 - Enrolment Number Number of students admitted during the year	

2.1.1.1 - Number of students admitted during the year	
2469	
File Description	Documents
Any additional information	No File Uploaded
Institutional data in prescribed format	View File
2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)	
2.1.2.1 - Number of actual students admitted from the reserved categories during the year	
2126	
File Description	Documents
Any additional information	No File Uploaded
Number of seats filled against seats reserved (Data Template)	View File
2.2 - Catering to Student Diversity	
2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners	
<p>At the beginning of each course teachers' asses the learning levels of the students in the class, their knowledge about the course and accordingly special programmes for advanced learners and slow learners are planned. Remedial and extra classes are conducted for advanced and slow learners. A special time-table is prepared and these students are informed separately. The syllabus for Slow and advanced learners is decided on the basis of their learning abilities. More basic and concept clearing topics are taken for slow learners and advance topics are taken for advance learners. After the completion of the syllabus, an assessment is held and the students are informed about their success rate.</p> <p>After the completion of syllabus, subject classes are also repeated for slow learners. Remedial coaching classess are organised for slow learner cource wise as required. Teachers remain available in college to clear their doubts and counsel students even on one-to-one basis. Advanced learners are encouraged to become class mentors. Extension activities, expert lectures and visits to different national institutes and universities,</p>	

industrial units, power projects, archaeological sites, diverse rich areas, geographical sites etc are regularly conducted, which give exposure to the students.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
2469	135

File Description	Documents
Any additional information	No File Uploaded

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

Kamla Nehru Mahavidyalaya Nagpur always encourages student-centric learning through various methods such as brain storming group discussions, quiz competitions, presentations and project work in participative learning and problem-solving methodologies. Regular participative activities viz., group discussions, projects, field visits, educational tours, seminars, extension lectures are organized in the college and the students actively participate in these activities within and outside the college. All the science programmes and many of the social science programmes integrate practical courses with adequate experiential practice for the students. They also provide a platform for participative learning to the students. Moreover, projects, field-works, seminars, excursions, NSS, NCC etc. inculcate among the students the practice and habit of participative learning and problem-solving methodologies. Students are trained for basic life skills such as First Aid, Self-Defence, Swachh Bharat Abhiyan, Personal Hygiene and Sanitation. Beyond the classroom, college gives high importance to all-round development of students through extracurricular, cocurricular and field-based activities. The objective of student-centred activities outside the classroom is to engage students as much as possible in learning procedures that

require more than reading or viewing the material. Students are taken for study tours to the sites of interest in order to get familiar with the field/natural conditions. These activities play an integral role in allowing a switch over from absorption of information while learning during academic sessions and creating a safe space to relax, interact, collaborate, think out of the box, nurture their talents and leadership capabilities.

File Description	Documents
Upload any additional information	No File Uploaded
Link for additional information	Nil

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

Innovation and creativity in teaching- learning process is maintained by faculty to create interest and motivate the learners. The faculty takes the help of following creative tools to stimulate creativity in young brains.

- **Power Point Presentations:** Faculty uses power point presentations including video lectures on various topics based on the syllabus and as per requirements during the sessions.

- **Training Program:** The institute organizes internal as well as external training programs for overall development of students. Internal training programs are conducted by in-house faculty members. However, programs like communication skills improvement have been conducted in the institute through external experts. The Institute also takes the initiative to send students for training in industries.

- **Seminars and Guest Lectures:** Various seminars and guest lecturers are conducted in which the experts from either industry or academia are invited to give the latest trends about scenarios in the industry and research.

Zoom sessions and online classess were also conducted by teachers. E-content development is also done by teachers which is managed through institutional LMS.

- **Quiz:** Occasional quiz competition is organized by a faculty to make the teaching learning process interesting and interactive.

Questions from various specializations are put in the quiz competition to explore the diversity of the management subjects.

File Description	Documents
Upload any additional information	No File Uploaded
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	No File Uploaded

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

135

File Description	Documents
Upload, number of students enrolled and full time teachers on roll	No File Uploaded
Circulars pertaining to assigning mentors to mentees	No File Uploaded
Mentor/mentee ratio	No File Uploaded

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

135

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	View File
Any additional information	No File Uploaded
List of the faculty members authenticated by the Head of HEI	No File Uploaded

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year**43**

File Description	Documents
Any additional information	No File Uploaded
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year (Data Template)	View File

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)**2.4.3.1 - Total experience of full-time teachers****1143**

File Description	Documents
Any additional information	No File Uploaded
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	View File

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

Inter assessments and internal practical tests are conducted at the appropriate time with respect to the calendar of examinations fixed by the college. Date sheets and notifications of internal assessment is circulated in classrooms, displayed on notice boards and uploaded on official website of the college. Teachers help students in grasping the correct essence of the questions asked, wherever such an inquiry is raised. Preliminary examination: As per the university curriculum, internal preliminary examination is carried out based on university exam pattern. The assessment is carried out by the subject faculty and the marks are being displayed and conveyed to respective students and parents. Practical Performance: The practical evaluation is based on the students' performance during the practical/experiment carried out

by him in prescribed manner of standard procedures/codes/algorithms/principles etc. which helps to map the understanding level of students after completion of prescribed list of the experiments given by the university. The evaluation unit tests and practical tests are carried out for 10 marks. Two unit tests, one preliminary examination and one practical test are carried out by the college in each semester. This mechanism is useful for internal assessment of the student.

File Description	Documents
Any additional information	No File Uploaded
Link for additional information	Nil

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient

Performance in each course of study is evaluated based on continuous unit tests and a Prelims exam at the end of the semester. The performance of the students in these exams are analysed by the subject handling faculty and the results are shared with the students. If the students are not happy with the evaluation of the answer sheets, they can appeal to the concerned subject handling faculty member or class teacher. There is also a provision for submission of separate grievances to the grievance redressal committee for examinations related issues, if there are some major concerns. Errors in the entry of their marks in the internal assessment, attendance sheets, errors in the bio-data details or un-valued questions etc. are immediately addressed and corrected by the Class teachers or the subject teachers themselves. Viva-voice and lab copy evaluations are explained in front of students to keep the process transparent and minimize grievances. Project Seminars are held in Google Meet/Seminar Halls in front of the entire class to ensure complete transparency in internal assessment.

File Description	Documents
Any additional information	No File Uploaded
Link for additional information	Nil

2.6 - Student Performance and Learning Outcomes

2.6.1 - Programme and course outcomes for all Programmes offered by the institution are stated and displayed on website and communicated to teachers and students.

The Institute has well defined learning outcomes. The vision and mission of the institution emphasizes promoting value education through motivated trained faculty to prepare the students to accept the challenges of globalization.

The College has a proper mechanism of communication of the learning outcomes of the Programs and Courses, which includes the following: The College has clearly stated learning outcomes of the Programs and Courses. The following mechanism is followed by the institution to communicate the learning outcomes to the teachers and students.

1. Hard Copy of Syllabi and Learning Outcomes are available in the departments for ready reference to teachers and students.

2. Learning Outcomes of the Programs and Courses are displayed on the walls outside each Department.

3. Soft Copy of Curriculum and Learning Outcomes of Programs and Courses are also uploaded to the Institution's website for reference.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional information	Nil
Upload COs for all Programmes (exemplars from Glossary)	No File Uploaded

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

Attainment is a measure of student ability in a given assessment. Our college evaluated the attainment of programme outcomes, programme specific outcomes and course outcomes during the year through mid-semester examination, end-semester examination, assignment, presentation, viva-voice examination, etc. The college has a systematic process of collecting and evaluating data on programme and course outcomes, for which the assessment includes the following; Assessment for the course-level is done via continuous assessment having a particular weightage depending upon course objectives, learning outcomes and pedagogy. Various components for continuous assessment are defined and used. Besides these, weightage for the end semester Examination (written examination /lab examination) depending upon course type is also

used for the process. The evaluation is rigorous. This is done by adjoining the marks acquired by the students to their corresponding Course Outcomes. These relate to the skills, knowledge, and behaviour that students acquire in their learning of course. These are also evaluated based on the feedback the college got from the students, the parents, the teachers, the employees and the alumni. There is student-professor trust in our college and hence professors aren't just teachers— they are mentors too.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional information	Nil

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

2278

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	View File
Upload any additional information	No File Uploaded
Paste link for the annual report	Nil

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

[Nil](#)

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)	
00	
File Description	Documents
Any additional information	No File Uploaded
e-copies of the grant award letters for sponsored research projects /endowments	No File Uploaded
List of endowments / projects with details of grants(Data Template)	View File
3.1.2 - Number of teachers recognized as research guides (latest completed academic year)	
3.1.2.1 - Number of teachers recognized as research guides	
14	
File Description	Documents
Any additional information	No File Uploaded
Institutional data in prescribed format	View File
3.1.3 - Number of departments having Research projects funded by government and non government agencies during the year	
3.1.3.1 - Number of departments having Research projects funded by government and non-government agencies during the year	
00	
File Description	Documents
List of research projects and funding details (Data Template)	View File
Any additional information	No File Uploaded
Supporting document from Funding Agency	No File Uploaded
Paste link to funding agency website	Nil
3.2 - Innovation Ecosystem	

3.2.1 - Institution has created an ecosystem for innovations and has initiatives for creation and transfer of knowledge

Kamla Nehru Mahavidyalaya has a robust and vibrant system to promote innovation, creation, and transfer of knowledge. Kamla Nehru Mahavidyalaya has created an ecosystem for innovations and other initiatives for creation and transfer of knowledge by developing desirable human resources, taking care for creation and dissemination of knowledge. Kamla Nehru Mahavidyalaya has a well equipped library and information centre that provides adequate resources and tries to develop desirable skills. Faculty members are encouraged to undergo professional development programmes and to organize and participate in conferences, seminars and workshops. The college has modern research laboratories and research centres. Faculty members are encouraged to research and guide their research activities. A good number of students are registered for Ph.D. programmes and the number is increasing every year. Faculty members are encouraged for paper publication and undertake project work. The college has Research Advisory Committee which promotes the scientific temper and research environments. Students are taught to prepare working models and projects. Different students are deputed every year to participate in various competitions. Due to COVID, this year there were limitations in physically sending the students, but many students participated in online activities

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

3.2.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship during the year

3.2.2.1 - Total number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during the year

5

File Description	Documents
Report of the event	No File Uploaded
Any additional information	No File Uploaded
List of workshops/seminars during last 5 years (Data Template)	View File

3.3 - Research Publications and Awards

3.3.1 - Number of Ph.Ds registered per eligible teacher during the year

3.3.1.1 - How many Ph.Ds registered per eligible teacher within the year

2

File Description	Documents
URL to the research page on HEI website	Nil
List of PhD scholars and their details like name of the guide , title of thesis, year of award etc (Data Template)	View File
Any additional information	No File Uploaded

3.3.2 - Number of research papers per teachers in the Journals notified on UGC website during the year

3.3.2.1 - Number of research papers in the Journals notified on UGC website during the year

85

File Description	Documents
Any additional information	No File Uploaded
List of research papers by title, author, department, name and year of publication (Data Template)	View File

3.3.3 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

3.3.3.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during year

14

File Description	Documents
Any additional information	No File Uploaded
List books and chapters edited volumes/ books published (Data Template)	View File

3.4 - Extension Activities

3.4.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

Kamla Nehru Mahavidyalaya is well aware of its role to pay back to society through extension activities. The college promotes extension activities in the neighbourhood community for sensitizing students to social issues and their holistic development. The college provides the students with an opportunity to extend their classroom knowledge into practical experience. The NSS, NCC, Counselling center and all the departments aim at developing a sense among students about attachment to the community, utilizing their knowledge in finding solutions to community problems, acquiring leadership qualities and democratic attitudes, developing capabilities and skills to meet emergencies and natural disasters and participating in community services by actively involving in various campaigns and programmes. During corona pandemic situation the college has undertaken frequent activities for students and for society under which, help for medical emergencies, Health Awareness Programmes, Psychological Counselling, donations for needy people, Awareness Programmes for vaccination, Vaccination drives and COVID Testing, precautionary measure for COVID-19, Swachhata Abhiyan, Road Safety Awareness Programmes on Online Usage, Water Awareness Programmes, Programmes on Food and Nutrition, etc are our support system for society.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

3.4.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.4.2.1 - Total number of awards and recognition received for extension activities from

Government/ Government recognized bodies year wise during the year**10**

File Description	Documents
Any additional information	No File Uploaded
Number of awards for extension activities in last 5 year (Data Template)	View File
e-copy of the award letters	No File Uploaded

3.4.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.4.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

22

File Description	Documents
Reports of the event organized	No File Uploaded
Any additional information	No File Uploaded
Number of extension and outreach Programmes conducted with industry, community etc for the during the year (Data Template)	View File

3.4.4 - Number of students participating in extension activities at 3.4.3. above during year

3.4.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations such as Swachh Bharat, AIDs awareness, Gender issue etc. year wise during year

1866

File Description	Documents
Report of the event	No File Uploaded
Any additional information	No File Uploaded
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	View File

3.5 - Collaboration

3.5.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship during the year

3.5.1.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship year wise during the year

183

File Description	Documents
e-copies of related Document	No File Uploaded
Any additional information	No File Uploaded
Details of Collaborative activities with institutions/industries for research, Faculty	View File

3.5.2 - Number of functional MoUs with institutions, other universities, industries, corporate houses etc. during the year

3.5.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. year wise during the year

14

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	No File Uploaded
Any additional information	No File Uploaded
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	View File

INFRASTRUCTURE AND LEARNING RESOURCES**4.1 - Physical Facilities**

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

Kamla Nehru Mahavidyalaya has adequate facilities for teaching learning in terms of classrooms, laboratories, computer centres, two auditoriums etc. All departments have adequate numbers of classroom, some have laboratories, many have projectors and computers and peripherals like printers, internet connection, WiFi etc. The college provides state of the art infrastructure & facilities for teaching learning process. Out of all 34 classrooms 6 classrooms are fitted with latest LCD projectors smart boards, computer etc. We also have a well-equipped research laboratory with seven computers, which are used by the students as well as faculty members for teaching learning and research purpose. The college has total 334 computers, 32 printers, 15 scanners in working condition. Six laboratories are fitted with projectors for presentation, student seminars, guest lectures etc. Both auditoriums are equipped with projectors, computers etc. The faculty members use various online platforms like Teach mint, Google classroom, Microsoft Teams for conducting online classes, quizzes, taking online attendance, uploading study materials, assignments etc. The students can also upload their assignments on these online platforms.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

The college has a well-equipped multi-station gymnasium. The sports department is most active in all sports activities having all sport materials required for badminton, cricket, volleyball etc. An open-air theatre and both the auditoriums are used by the students for organizing different cultural activities such as the annual gathering event 'Shardostava'. Every year NCC/NSS unit organizes International Yoga day on 21 June.

There is a special room allotted to the department of Music for

training students in different extra-curricular activities like singing, dancing, playing various musical instruments, acting etc. Training and practice related to different cultural activities are carried out here. Several Certificate Courses are also run in this room.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

36

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	View File

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

3.99

File Description	Documents
Upload any additional information	No File Uploaded
Upload audited utilization statements	View File
Upload Details of budget allocation, excluding salary during the year (Data Template)	View File

4.2 - Library as a Learning Resource	
4.2.1 - Library is automated using Integrated Library Management System (ILMS)	
<p>The college is using LIBMAN software web version. Library is partially automated. Library provides three OPAC in library as well as a mobile app 'M-OPAC' to all the students to know the collection of library, availability of book from home. OPAC provides facility to search a book by title, author, publisher, and keyword. The total number of books in Library is about 59540 and number of visitors per day is about 429. The Library has e-zone with computers, Xerox facility, Reading Room with display screen.</p>	
File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional Information	Nil
4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources	A. Any 4 or more of the above
File Description	Documents
Upload any additional information	No File Uploaded
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	View File
4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)	
4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)	
14.38	

File Description	Documents
Any additional information	No File Uploaded
Audited statements of accounts	View File
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	View File

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)

4.2.4.1 - Number of teachers and students using library per day over last one year

678

File Description	Documents
Any additional information	No File Uploaded
Details of library usage by teachers and students	View File

4.3 - IT Infrastructure

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

During last two years due to corona situation the importance of technology in education has been increased tremendously. Therefore the college has implemented latest state of art IT infrastructure. Kamla Nehru Mahavidyalaya uses it to provide a competitive advantage in its core areas of education and research. The college has a robust and vibrant IT policy. The policy aims at providing uninterrupted services to all stakeholders such as faculty, staff and students. The college IT infrastructure includes centralised data centre, learning management system, web services & email services. During the lockdown due to corona pandemic, classes were conducted in online mode. The college IT infrastructure is able to conduct hassle free classes during this period. IT infrastructure of the college is subjected to regular updation as per requirement. The budget allocation for IT is in line with the existing requirement & foreseeing the future ones. The allocated budget is judiciously used to upgrade the existing set-up & replace the worn-out & out-dated equipment. In this academic year the college has spent Rs. 8.07 lacks in IT facilities

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

4.3.2 - Number of Computers**334**

File Description	Documents
Upload any additional information	No File Uploaded
List of Computers	View File

4.3.3 - Bandwidth of internet connection in the Institution**A. ? 50MBPS**

File Description	Documents
Upload any additional Information	No File Uploaded
Details of available bandwidth of internet connection in the Institution	View File

4.4 - Maintenance of Campus Infrastructure**4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)****4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)****49.58**

File Description	Documents
Upload any additional information	No File Uploaded
Audited statements of accounts	View File
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	View File

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

The college has certain system and procedure for maintaining and utilizing physical academic and support facilities. The maintenance of physical facilities of college like departmental, classrooms, seminar halls, libraries, computers, projectors are done at the level of concerned heads. For the small scale maintenance work the departments are entitled to use the contingency fund allotted to them in the beginning of every session. The large scale maintenance work is done at college office level. The various facilities like sport, gymnasium, cultural activities, career counselling centre are maintained by various committee formed by the college. The maintenance of toilets and service areas is done through outsource agency which have been engaged for cleaning toilets, washrooms and building corridors. The minor faults related to the electricity and repairing of building are attended and repaired by the college electrician, hired technician and carpenters. Every department maintains stock registers by keeping the list of chemicals, glassware, equipment and other instruments used in laboratories. Physical verification of stock book is carried out by the committee appointed by Principal in the last month of every academic session. The minor faults of laboratories instruments are attended and repaired by the concern department staff or hired technician whenever necessary. For the maintenance and up gradation of computers and IT instruments a separate stock book is maintained at computer science department.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

3017

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	No File Uploaded
Upload any additional information	No File Uploaded
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	View File
5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year	
5.1.2.1 - Total number of students benefitted by scholarships, free ships, etc provided by the institution / non- government agencies during the year	
52	
File Description	Documents
Upload any additional information	No File Uploaded
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	View File
5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills	A. All of the above
File Description	Documents
Link to Institutional website	Nil
Any additional information	No File Uploaded
Details of capability building and skills enhancement initiatives (Data Template)	View File

5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year	
1407	
5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year	
1407	
File Description	Documents
Any additional information	No File Uploaded
Number of students benefitted by guidance for competitive examinations and career counseling during the year (Data Template)	View File
5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees	A. All of the above
File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	No File Uploaded
Upload any additional information	No File Uploaded
Details of student grievances including sexual harassment and ragging cases	No File Uploaded
5.2 - Student Progression	
5.2.1 - Number of placement of outgoing students during the year	
5.2.1.1 - Number of outgoing students placed during the year	

8

File Description	Documents
Self-attested list of students placed	No File Uploaded
Upload any additional information	No File Uploaded
Details of student placement during the year (Data Template)	View File

5.2.2 - Number of students progressing to higher education during the year**5.2.2.1 - Number of outgoing student progression to higher education**

64

File Description	Documents
Upload supporting data for student/alumni	No File Uploaded
Any additional information	No File Uploaded
Details of student progression to higher education	View File

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)**5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year**

0

File Description	Documents
Upload supporting data for the same	No File Uploaded
Any additional information	No File Uploaded
Number of students qualifying in state/ national/ international level examinations during the year (Data Template)	View File

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year

5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.

18

File Description	Documents
e-copies of award letters and certificates	No File Uploaded
Any additional information	No File Uploaded
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	View File

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

As per the direction of the Director Student Welfare, Rashtrasant Tukdoji Maharaj Nagpur University, Nagpur Institute Level Student Council is formed. The Student Council consists of the following members: 1. University Representative/ General Secretary 2. Cultural Representative 3. Sports Representative 4. Ladies Representative 5. Reserved Category Representative 6. Class Representatives 7. Faculty nominated by Principal The main objective of forming the student council is to develop the leadership qualities in students and the other objective of student council is to organize sports and cultural events every year . Students are also actively involved in various other institute level committees like Cultural Committees, Sport Committee, Grievance Redressal Cell, Anti Ragging Committee, Library Committee, Women's Internal Complaint Committee/Woman Development Cell, NSS,CDC, IQAC, SC/ST Cell, OBC Cell etc.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

1

File Description	Documents
Report of the event	No File Uploaded
Upload any additional information	No File Uploaded
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	View File

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

Association Name: Kamla Nehru Mahavidyalaya Alumni Association, Nagpur Registration No.: MAHA 691/11 Under the chairmanship of the honorable principal Dr.Dilip Badwaik, the Alumni committee has been formed to conduct a get together for the current session.

Alumni serves many valuable roles, such as helping to build and grow an institution brand through word-of-mouth marketing. For instance, positive posts on social media can create buzz and increase application rates. The college also relies on alumni to provide mentoring, internships, and career opportunities to students. Various meetings were held for strengthening the alumni association. Most of the alumni members were encouraged to share their professional experiences for the welfare of current students and their future. Alumni members were requested to contribute to

social activities and programs arranged by the college. The planned objective was to interact with the alumni, to plan future events, take Alumni feedback etc was conducted successfully. The meeting was focused on activities conducted by The Alumni association, discussion on arranging placement drives and encouraging alumni to arrange placement drives. Dr S D Deshbhratar, the head of the committee, encouraged alumni members to display their talent and participate in various cultural and social events.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

5.4.2 - Alumni contribution during the year (INR in Lakhs)

A. ? 5Lakhs

File Description	Documents
Upload any additional information	No File Uploaded

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

The institution has the mission of providing professional qualification laced with technical skills, innovations in teaching- learning processes, research and innovations while preserving cultural and humanistic values. To support this mission, our institution has well-structured College Development Committee (CDC) which aims to transform students into professionals, rich in values and excellence by infusing a competitive and fighting spirit with qualities like sense of responsibilities, sociability, self & organizational management, and integrity. The CDC is also keen to enhance the knowledge level, professional skills, creativity and innovations, decision making capability, social awareness of the teaching fraternity by ensuring the participation of teachers in time-to-time organized skill development programs.

All the activities and governance of the college are streamlined through a structured organizational hierarchy, in such a way to reflect the vision and mission of the college. The IQAC ensures that the departmental activities, office administration and governance is carried out in such a way that the vision and mission are properly focussed and implemented.

File Description	Documents
Paste link for additional information	http://www.kamlanehrucollege.ac.in/DisplayPage.aspx?page=ck&ItemID=7
Upload any additional information	No File Uploaded

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

The college believes in distribution of labour for proper channelizing of all events and activities. The institute has an operational organizational hierarchy as follows:

- Principal who is the chairperson of the IQAC is at the apex of hierarchy.
- Vice-Principal ensures the time bound implementation of the operational policies of the institution.
- IQAC: Institution has an IQAC cell of well experienced and efficient faculties. These faculties are aligned with the institutional vision and mission and empowered to suggest administrative and developmental policies.
- Faculty Incharge and HODs: Executes students academic activities.

The institution promotes the culture of participative management at the strategic level, functional level and operational level.

Strategic level: The CDC and the IQAC are involved in defining policies procedures, framing guidelines, rules and regulations pertaining to admission, examination, discipline, grievance, support services, and finance.

Functional level: Faculty, students and nonteaching staffs are involved in various committees.

Operational level: The Principal interacts with government and external agencies, and faculty members to maintain interactions

with the concerned departments of affiliating university. Office staff joins hands with the Principal and faculties for the execution of different academic, administrative, and extension activities. The IQAC members consider suggestions from all the stake holders.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

The institute has the strategic and perspective planning for all the administrative, academic, curricular, extracurricular activities, and the feedback mechanism to ensure total quality management. The IQAC planned for the Academic and Administrative Audit in the beginning of the session 2021-22, under the supervision of external agency. The IQAC planned and prepared the proposal for AAA and it was discussed in CDC meeting with management representative, Principal, IQAC, Head of the departments, senior faculty members.

According to the planning the auditing agencies were identified, and the work was allotted to External Agency, IQAC Cluster. The audit was scheduled and carried out on 5th and 6th Jan 2022. For the effective and transparent conduction of audit, the IQAC formed the internal college committee comprising of representatives from management, Principal, Vice-principal, teaching and non-teaching staff, students, alumni and Parents. The chairman of IQAC cluster, who came for the AAA, visited all the departments and offices in the college, inspected all documents and procedures and interacted with all stake holder of the college. The IQAC obtained audit reports from auditing agency, IQAC Cluster, and analysed the feedback and recommendation given by the auditor for quality enhancement.

File Description	Documents
Strategic Plan and deployment documents on the website	No File Uploaded
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

The institution has well-structured organogram which is effective and efficient for planning and execution of organizational policies and strategies which comprises of the representation of the institution foundation society, Principal, IQAC, teacher representative, non-teaching staff representatives, student representatives and industry experts.

Organizational Hierarchy:

- **Amar Sewa Mandal Foundation Society:** Amar Sewa Mandal is an foundation society of the Kamla Nehru College.
- **Governing Council:** The Amar Sewa Mandal Foundation society has a well structured institutional governing council consisting of members from Management, faculties, administrative staff etc.
- **Principal Level:** Principal is the chairperson of the IQAC. The Principal is in consultation with the Faculty Incharges and HODs nominates different committees for planning and implementation.
- **Vice Principal level:** He ensures the smooth executions of the academic and administrative plans.
- **IQAC:** Institution has an IQAC cell of well experienced and efficient faculties with young and enthusiastic teachers. The IQAC takes regular meetings to ensure the strategic planning, quality checking and implementation of the institutional best practices for overall development of the students, faculties, and the institution.
- **Faculty Incharge and HODs:** They are responsible for proper functioning of the academic and student activities.
- **Involvement of student representatives on regular basis is ensured in feedback and planning.**

File Description	Documents
Paste link for additional information	Nil
Link to Organogram of the institution webpage	Nil
Upload any additional information	No File Uploaded

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination

A. All of the above

File Description	Documents
ERP (Enterprise Resource Planning) Document	No File Uploaded
Screen shots of user inter faces	No File Uploaded
Any additional information	No File Uploaded
Details of implementation of e-governance in areas of operation, Administration etc(Data Template)	View File

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

Welfare schemes and measures for teaching and non-teaching staff:

- **The institute has college level co-operative credit society to cater to the financial needs of employees.**
- **The Institute provides leave and has leave records as per government norms.**
- **The college has canteen facility**
- **Sports and Gymnasium center**
- **Neat and Clean toilets for teachers, students, and staff**
- **Housekeeping services for maintaining cleanliness**
- **Sanitization facilities**
- **Security guards for safety and discipline on campus**
- **Women's Cell**
- **Grevance redressal cell**

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

29

File Description	Documents
Upload any additional information	No File Uploaded
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	View File

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

8

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	No File Uploaded
Reports of Academic Staff College or similar centers	No File Uploaded
Upload any additional information	No File Uploaded
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	View File

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

29

File Description	Documents
IQAC report summary	No File Uploaded
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	No File Uploaded
Upload any additional information	No File Uploaded
Details of teachers attending professional development programmes during the year (Data Template)	View File

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

There is a performance appraisal committee for evaluating the performances of Teaching and non-teaching staff members for every academic year. This committee evaluates the performance of every employee based on the inputs submitted by the employee. Based on

this appraisal reports the committee recommends timely promotions of the employees. The committee also provides valuable suggestions to employees for enhancing their performances for the future appraisal.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

The institution ensures timely audit from the external agencies to maintain transparency. The institution maintains records of the funds received from all the resource and the institutional expenses. To ease the work of the accountancy and audit, the office is well equipped with the computers with required accounting software and a secure internet connection. The audit of the institution was carried out by Chartered Accountant, M/S RATAN CHANDAK & CO. Institution provides books of all accounts, deeds accounts, vouchers and required documents and records to the auditors. For FY 2021-22, the agency found that all accounts were maintained regularly as per provision of act and rules and all receipts and disbursements were correctly shown in the accounts. The audit report submitted was on 25/11/2022.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

0

File Description	Documents
Annual statements of accounts	No File Uploaded
Any additional information	No File Uploaded
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	View File

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

The institution receives funds from the fees, salary grant and UGC grants.

The institutional Committees are formed as per the directions, in close coordination with the CDC and the IQAC, monitors the mobilization of the funds and makes sure that the funds are spent for the purpose for which they have been planned and allocated. The Purchase Committee takes care that purchases are done properly. The CDC takes a review of the mobilization of funds and the utilization of these resources periodically in their meetings. Institution does regular audits from the Chartered Accountant and the government to make sure that the mobilization of the resources is being done properly. The faculty incharges looks after the proper utilization of classrooms and laboratories. The Library Advisory Committee take care of the resources in library are utilized optimally. The NCC / NSS and sports advisory committee take care of the annual requirements for the various competitions, events, and camps. Campus cleanliness, safety, beautification, and hygiene maintenance is ensured by the support services hired.

The departments give their estimated budget at the beginning of every academic year. There is proper allocation of fund accordingly. The departments in turn give the expenditure statements to the finance department and keep a record of the fund received and utilized.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

The IQAC of the institution takes regular meetings including its members and the heads of the departments for the quality sustenance and improvement in the teaching learning process. Based on the inputs and feedback received in these meetings IQAC takes qualitative measures. The two major qualitative initiatives of IQAC were: 1) Organization of faculty development programs and 2) Organization of more National and International Conferences/Seminars and Workshops.

1. Faculty development programs: The IQAC organizes faculty development programs to improve the quality of academic programs and to respond to emerging needs of faculty, students, and industry. The FDPs organized by the institution were: National level one week faculty development program on research methodology and National level three day faculty development program on ICT tools for effective teaching and learning.

2. Conferences/Seminars/workshops: The IQAC has given emphasis on organization of National and International Conference / Seminars and Workshops for the quality improvements. Some of the examples are organization of international webinar on Empowering diversity in science (GWN -2021) with IUPAC, International webinar on Research Problem, International conference on Smart materials: Applications to devices (ICSMAD -2021), International E-conference on sustainable futuristic materials (SFM - 2021), National web-conference on Role of Digital commerce in COVID-19 pandemic (NWRDC - 2021).

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

IQAC monitors and reviews the teaching-learning processes takes the qualitative initiatives as and when required. To ensure the quality assurance, IQAC collects regular feedbacks of students,

alumni and parents and teachers on various quality aspects. Based on these feedback analysis, various reforms and quality initiatives are constantly deployed. As per the post accreditation recommendations given by NAAC, IQAC has taken some quality initiatives, among those followings are the two examples:

1. Industrial Linkage: The institution has made collaboration with Tata Consultancy Services and Bajaj Fin Serve, for providing practical industrial training. Under these quality initiatives, Students of the institution participated in the Youth Employability Program (YEP) of Tata Consultancy services, where they got the live training on interview techniques, domain specific skill training, and soft skills training. Bajaj FinServe provided practical training to 119students in banking, insurance and finance and its applications in the corporate sector.

2. Extension activities: The various departments the institutions have initiated extension activities as per the guidelines of IQAC. The extension activity of Commerce department was to aware people about the consumer exploitation by unfair trade practices of sellers in the COVID-19 pandemic and the consumer rights to safeguard themselves from such exploitation. The Environmental science department observed the wildlife week and bird weekby organizing various awareness programs. The department also have MoUs with SuriTexPvt. Ltd and Jaychandra wastepaper supplier and undertake the activities of e-waste collection and recycling of the institutional paper waste.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)	A. All of the above
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File Description	Documents
Paste web link of Annual reports of Institution	Nil
Upload e-copies of the accreditations and certifications	No File Uploaded
Upload any additional information	No File Uploaded
Upload details of Quality assurance initiatives of the institution (Data Template)	View File

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

Gender sensitive features are carefully observed in the college. Gender audit is conducted. By forming various committees like Women's Cell, Grievance redressal, Sexual Harassment Prevention, and providing adequate facilities to both girls and boys, gender equality is kept upright in the college.

Facilities-

College is always flourished with students, to avoid rush and other mishaps, separate provisions are made for girls and boys as follows-

a. Safety & Security

- **Separate Entrance for girls and boys**
- **Security guards are appointed on campus.**
- **CCTV cameras have been installed on every floor, in each class, in corridors, library, ground and office for monitoring security aspects.**

b. Counseling is provided to needy students to solve their various issues.

c. Common rooms that cater well to the needs of girls and boys are provided.

d. Sanitary Napkin Vending & Disposal Machine is installed for girls and female staff.

e. Parking facilities with security guards

f. Separate washrooms for girls and boys

Activities conducted for promotion of gender equity and gender sensitivity -

Sr. No Activity Date Male Female Total Participants 1

Workshop on Menstrual Health Hygiene

09-12-2021 3 148 151 2

Webinar On "Wellness For Women"

05-01-2022 2 241 243

File Description	Documents
Annual gender sensitization action plan	Nil
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	Nil

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment

A. 4 or All of the above

File Description	Documents
Geo tagged Photographs	No File Uploaded
Any other relevant information	No File Uploaded

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system

Hazardous chemicals and radioactive waste management

- **Solid Waste management** : Dry and Wet waste is separately collected via different dustbins.
- **Paper Waste Management:**MoU is signed with Jaychandra Waste Paper Supplier in Nagpur for Paper Waste Management. Paper waste generated is sent for recycling to them.
- **Garbage Waste Management:**The garbage generated from Campus is segregated and handed over to N.M.C. authorities.
- **Liquid waste management** :Waste water generated from the entire campus is disposed through NMC sewer line.
- **Biomedical Waste Management:**Biomedical waste generated from life science laboratories is segregated, infectious waste is first autoclaved and then disposed off. MoU for Biomedical Waste Management is under process with Superb Hygienic Disposal, Nagpur for sending Biomedical waste to them for proper disposal.
- **E-waste management:**MOU is signed with Suritex Pvt. Ltd., Nagpur for e-waste management. E-waste generated is sent for recycling to them.
- **Hazardous chemicals and radioactive waste management:**Chemicals like acids used in the laboratory are first diluted or neutralised and then released into the sewer line. Other chemicals which may cause hazards are segregated after experimentation, neutralised and collected by Hazardous waste collectors comprising of sand.
- **Radioactive waste management** :Not applicable as radioactive material is not used in experimentation.

File Description	Documents
Relevant documents like agreements / MoUs with Government and other approved agencies	No File Uploaded
Geo tagged photographs of the facilities	No File Uploaded

<p>7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus</p>	<p>A. Any 4 or all of the above</p>
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File Description	Documents
Geo tagged photographs / videos of the facilities	No File Uploaded
Any other relevant information	No File Uploaded

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows:

- 1.Restricted entry of automobiles**
- 2.Use of bicycles/ Battery-powered vehicles**
- 3.Pedestrian-friendly pathways**
- 4.Ban on use of plastic**
- 5.Landscaping**

A. Any 4 or All of the above

File Description	Documents
Geo tagged photos / videos of the facilities	No File Uploaded
Various policy documents / decisions circulated for implementation	No File Uploaded
Any other relevant documents	No File Uploaded

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities

A. Any 4 or all of the above

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	No File Uploaded
Certification by the auditing agency	No File Uploaded
Certificates of the awards received	No File Uploaded
Any other relevant information	No File Uploaded

7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment
5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading

A. Any 4 or all of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	No File Uploaded
Policy documents and information brochures on the support to be provided	No File Uploaded
Details of the Software procured for providing the assistance	No File Uploaded
Any other relevant information	No File Uploaded

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

Kamla Nehru Mahavidyalaya has always been at the forefront of sensitizing students to the cultural, regional, linguistic, communal and socio-economic diversities of the state and the nation.

Admissions are given to all students uniformly irrespective of their cultural, regional, linguistic, communal socioeconomic and other diversities. Admissions are given on equality basis.

The College celebrates the cultural and regional festivals like Navratri- Shardotsava, with the performance of different cultural activities including Singing, Dancing, Drama, folk-song/folk-dance, Quiz competitions etc. to teach tolerance and harmony to the students.

Every activity participation is irrespective of socio-economic, cultural, religious and other diversities. Unbiased promotion is given to all students for participation in curricular and co-curricular activities.

The efforts are put to make the institute's environment unbiased. Professors while taking classes ensure that classroom discussions are to the expected level of respectability for all and encourage all to participate.

In KNM students come from different parts of India with different caste, creeds and social identities. Under the able direction of the Management, professors, acts as a conduit to make the new incoming batch of students to understand and practice full participation of all students without the dominance of any particular group.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	No File Uploaded
Any other relevant information	No File Uploaded

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

Kamla Nehru Mahavidyalaya sensitizes the students and the employees of the institution to the constitutional obligations about values, rights, duties and responsibilities of citizens which enables them to become responsible citizens. Moreover, these aim to familiarize its stakeholders with Fundamental Duties and Rights. KNM celebrates Independence Day, Republic Day, Gandhi Jayanti, Birth Anniversary of Kavi Kusumagraj, World Youth Skills Day, Death Anniversary of Lokmanya Tilak, Kamla Nehru Jayanti,

Death Anniversary of Babasaheb Ambedkar, Shivrajyabhishek Din, Death Anniversary of Late. Shri Govindrao Wanjari etc. to mark the importance of freedom and glory of the Indian freedom struggle. They aim at highlighting the constitutional spirit of liberty, equality, justice and fraternity. Moreover, college celebrates women's day to mark the achievements of women throughout history. Various departments of college are undertaking different extension activities in order to inculcate the habit of being dutiful and responsible among students. Students of all departments conduct subject related extension activities to make their contribution towards society. These social activities are helpful for sensitizing students towards the grassroots problems of the society and the needs of the people, spreading the message of social, ecological and ethical responsibility amongst students.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	Nil
Any other relevant information	Nil

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff 4. Annual awareness programmes on Code of Conduct are organized

A. All of the above

File Description	Documents
Code of ethics policy document	No File Uploaded
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	No File Uploaded
Any other relevant information	No File Uploaded

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

Celebration of Commemorative days, events and festivals

Kamla Nehru Mahavidyalaya regularly celebrates national and international commemorative days, events and festivals like Birth Anniversary of Dr. S. R. Rangnathan (National Librarian Day), National Nutrition Week, World Food Day, National Birds Week, International Zebra Day, World Pangolin Day, Marathi Language Day, National Science Day, World Wild Life day, National Dolphin Day, World Forest Day, International Biodiversity Day, International Yoga day, World Environment Day, Celebration of Week -Van Mahotsav, etc. The celebration is to inculcate the spirit and essence of the Day among the learners.

Students and staff members take an active part in organising the events. A formal announcement through notices is made before conducting these events for mass awareness. In a few cases, small committees are formed in collaboration with faculties, employees and students who can form a team and manage the activities in a smooth way. The students are motivated to participate in all such events.

Due to the Covid-19 pandemic, the institute is closed for students. Still, efforts have been made to conduct various important events either through staff or on virtual mode. KNM takes pride in organising all important national events irrespective of any bias towards caste, creed or religion.

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	No File Uploaded
Geo tagged photographs of some of the events	No File Uploaded
Any other relevant information	No File Uploaded

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

Best Practice 1:

1. Title of the Practice –Participatory and Experiential Learning

2. Objective of the Practice

To make students totally involved in the teaching-learning process, alternate teaching techniques must be used. The shift from traditional to innovative methods should make teaching an exciting and interactive exercise. All categories of students (slow and advanced learners) must be benefitted and motivated to self-learn at least the part of topic discussed in the class. Learning must be participatory and students should not be passive. Towards this effort, teaching modules and lesson plans were specifically designed to meet practical purposes.

Best Practice 2:

Title of the Practice - Short term Certificate Courses

Objective of the Practice

Short term certificate courses are a student driven initiative for all branches. A team comprising of technical experts within and off campus and teachers collaborated to develop the syllabi of these courses. The purpose of Short term certificate courses is to update and train students with the latest technical development happening in the industry through various activities like workshops and seminars. Most of these courses were sanctioned by RTM Nagpur University in Nagpur and one was taken in collaboration

with Bajaj Finserv. The syllabi of different programs are usually not at par with the expected industry expectations. Hence to up skill the students, these courses are conducted throughout the year.

File Description	Documents
Best practices in the Institutional website	Nil
Any other relevant information	Nil

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

“Education for All” irrespective of economical background, caste and creed in a disciplined manner is the distinctive motto of our institution. Majority students of college belong to economically weaker sections of society. Institute is continuously involved in supporting low-income students to give them equal opportunity and access, irrespective of their financial backgrounds.

Hence, all students are given equal opportunities in various curricular and co-curricular activities. Discrimination is strictly prohibited in campus. Regular parent meetings are arranged, for counselling for continuation of their wards education. Mentoring is a regular practice followed for providing counselling to students to solve their personal problems.

The institute provides immense help in availing different freeships and scholarships to needy students. Students of SC and ST Category with income of 2 Lakhs and above are eligible for GOI freeship. Students of OBC, SBC and NT category with income between 1 to 8 lakh are eligible for freeship. Students of EBC i.e. Economically Backward Class with income certificate of below 8 lakhs are eligible for fees concession. At times genuinely needy student’s fees have been waived off.

For uplifting of poor students, college is arranging Training programs to increase soft skills, employability skills and other domain specific skills.

File Description	Documents
Appropriate web in the Institutional website	No File Uploaded
Any other relevant information	No File Uploaded

7.3.2 - Plan of action for the next academic year

Future Plans

1. Increase industry-academic collaboration
2. augmented technological resources available in various departments.
3. Conducting Academic and Administrative Audit in collaboration with IQAC Cluster of India.
4. Increase the number of skill-based Certificate Courses.
5. To conduct more industry based job-oriented training programs for students.
6. To organize more Conferences /Webinars on topics of current relevance.
7. Encourage departments and social units to conduct more programs on socially relevant issues for society.
8. Conduct more number of Faculty development and Staff development programs.
9. To increase alumni involvement in various activities of the college.
10. To motivate teachers for increasing research publications.
11. Augmented physical and digital facilities are available in the library.